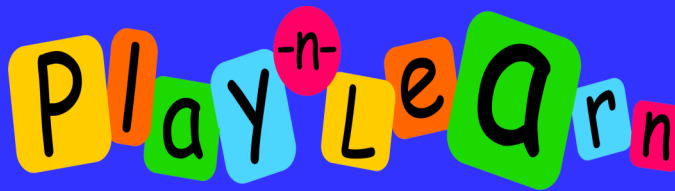




Jo Sheppard Newsletter



FEBRUARY 2017

Early Release Days:

02/01 02/08 02/15 02/22

Salida Temprano:

02/01 02/08 02/15 02/22

Next Parent Meeting:

February 9th @ 5:00 pm

Speaker: Sara Levasseur

Nutritionist University of Florida

Junta de Padres:

Febrero 9 @ 5:00 pm

Invitado: Sara Levasseur

Nutricionista Universidad de Florida

Parent Engagement Activity:

February 10th @ 7:45 am

Actividad de Padres:

Febrero 10 @ 7:45 am

Classroom #2

Create a Saint Valentine Decoration

Salón #2

Hacer una decoración de San Valentín

Classroom #3

Create Our Owl of Love

Salón #3

Hacer un Búho de amor

Jo Sheppard

592 S. Volusia Ave.

Pierson, FL 32180

FA's number

(386) 749-0300

Teacher's number

(386) 749-0003

From the Desk of Dr. Marcy Guddemi

Child Development Specialist

Dear Parents:

Did you know that research shows when a child enters Kindergarten, there is a 30 Million Word Gap between children from more affluent homes and children from lower income homes? Children from lower income families heard about 616 words per hour, while those from working class families heard around 1,251 words per hour, and those from professional families heard roughly 2,153 words per hour. This Gap makes a profound difference in future school success.

Children need to be in a language rich environment and hear and use language. That is how they learn words and concepts. One technique to use at home and in the classroom is called Parallel Talk. This is simply narrating what you are doing for your child. "Today for breakfast we are having Cheerio's. First I need to get the bowl and spoon. I open the drawer to find the spoon. I am pouring the cereal into your bowl and now I am pouring the milk on top. I am going to sit down now so we can talk about what is going to happen today..." "Let's clean up. We are putting all the toys in the bucket for now; so that later, we can find them and play with them. One, two, three dolls; one, two, three trucks; etc, into the bucket we go." It is so easy to just talk while you are doing things.

The study also pointed out that lower income children did not receive as much praise. Let your child know when he/she has done a good job. "I like the way you helped me set the table. Thank you so much!" "Good job on brushing your teeth. Now you have chased the bacteria away!" "I love you! You are the best son in the world."

Since Valentine's Day is coming up soon, fall in love with words and talk, talk, talk!

¿Sabía usted que la investigación muestra que cuando un niño ingresa a Kindergarten, hay una brecha de 30 millones de palabras entre niños de hogares más acomodados y niños de hogares de bajos ingresos? Los niños de familias de bajos ingresos escucharon cerca de 616 palabras por hora, mientras que los de familias obreras escucharon alrededor de 1,251 palabras por hora, y los de familias profesionales escucharon aproximadamente 2,163 palabras por hora. Esta brecha hace una profunda diferencia en el éxito escolar futuro.

Los niños necesitan estar en un ambiente rico en lenguaje donde lo escuchen y usen. Así aprenden palabras y conceptos. Una técnica para usar en casa y en el salón de clases se llama "Lenguaje Paralelo". Esto es narrar lo que está haciendo para su hijo. "Hoy para el desayuno tenemos cereales Cheerios. Necesito conseguir el tazón y la cuchara. Estoy derramando el cereal en tu plato y ahora vierto leche. Me voy a sentar para que podamos hablar de lo que va a pasar hoy..." "Vamos a limpiar. Ponemos todos los juguetes donde estaban para que más tarde podamos encontrarlos y jugar con ellos. Uno, dos, tres muñecas; Uno, dos, tres camiones." Es tan fácil hablar mientras estás haciendo las cosas.

El estudio también señaló que los niños de menos ingresos no recibieron tanto elogio. Hágale saber a su hijo cuándo ha hecho un buen trabajo. "Me gusta como me ayudaste a preparar la mesa. ¡Muchas gracias!" "Te cepillaste muy bien los dientes. Has eliminado gérmenes y bacterias de la boca" "¡Te amo" Eres el mejor hijo del mundo. ¡Ya que el Día de San Valentín se acerca pronto, enamórese de las palabras y hable, hable, hable!



Policy Council UPDATE of January 2017 Meeting

The January Policy Council meeting was held on Thursday, January 26th at 10:00 am. It was a face-to-face meeting that was held in Leesburg. Thirteen policy council members (11 parents and 2 community partner members) were present.

The following persons were approved for hire:

Ivy Sebastian, Family Advocate (Volusia County), Tony Broxton, Family Advocate (Volusia County), Amanda Phillips, Teacher (Volusia County), Ja'kera Peterson, Program Substitute (Volusia County), Elizabeth Witt, Child Development Specialist (Volusia County), Kaitlin Burton, Teacher's Assistant (Volusia County), Lillie Shells, Program Substitute (Sumter County), Carlie Nelson, Teacher's Assistant (Sumter County).

The following reports were approved: Budget and Credit Cards, Enrollment/Attendance, Meals and Snacks, Service Area and Center. Parent activity requests for the following sites were approved: Bushnell, Brooksville, Horizon, Westside, Pathways Port Orange and Malloy.

Policy council members were advised of the update to the program's Selection Criteria which included an increase in the points for the following risk factors: Homelessness, foster care and having a family member in the household with a current IFSP or IEP. An updated Head Start Public Relations Plan was reviewed and approved. Materials for an age appropriate home gun safety program titled "Eddie the Eagle" were distributed following introduction and discussion of the program at a previous policy council meeting.

Our Disability Services Coordinator, Denise Thompson, led a training for policy council attendees. She explained the developmental screening process and how the program works with parents to make referrals to support children.

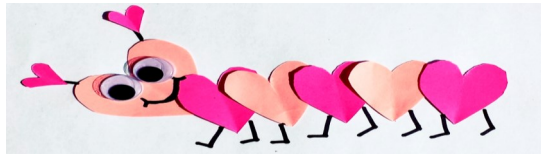
The next Policy Council meeting is scheduled for Thursday, February 23rd at 10 am. It will be a video conference meeting.

Classroom #2 News

During the month of February Classroom 2 will be talking about Construction. We will learn about building, construction workers and different tools that they might use. We will also talk about friendship and we will be decorating our classroom with different St. Valentine's crafts that we will be making. Parents will have the chance to help us with this decoration by creating a valentine heart on Family Engagement day. (February 10th) We will have a field trip to the Museum of Art in Deland (February 3rd), and another field trip to Central Florida Zoo in Sanford. (February 17th) February is going to be an exciting month full of activities and events. Always Thank you to all my parents for their help, and if we can help you with anything please do not hesitate to ask us.

Again, Thank you.

Durante el mes de Febrero estaremos hablando de construcción. Estaremos aprendiendo acerca de construcción, herramientas y cómo crear diferentes cosas. También estaremos hablando acerca de Amistad.



Estaremos decorando nuestro salón con diferentes creaciones de arte. Ustedes tendrán la oportunidad de ayudarnos a decorar un Corazón de Valentín el día 10 de Febrero, en la actividad de familia. Durante el mes de Febrero tendremos dos paseos, el día 3 de febrero iremos al Museo de Arte en Deland y el día 17 de Febrero iremos a el Zoológico en Sanford. Como ven, el mes de Febrero estará lleno de actividades y eventos. Como siempre, quiero darles las gracias por toda su ayuda y cooperación. Si en alguna cosa le podemos ayudar por favor no le de pena en preguntar.

Nuevamente muchas gracias. Ms Lizzette y Ms Lorena

Classroom #3 News



Thank you to all the parents from Classroom #3. Your support and cooperation helping your child with their home activities has been remarkable. Also we would like to share with you these recommendations: If you want your child be an awesome student, don't limit learning to the walls of the classroom, your child needs your help to open up to a world of new ideas at home. Some tips are: Fill your child's world with readings. Ask about what he/she is learning at school. Celebrate achievements, no matters how small they are.

During the month of February we are going to have our fourth nutritional activity about sweet potatoes. The instructional plan will focus on identifying rhymes, compound words and counting 1 to 30. Thank you. Gracias a todos los padres de la clase # 3. Su apoyo y cooperación en la ayuda que le han brindado a sus niños/niñas con las actividades en la casa ha sido fabulosa. Además queríamos compartir con ustedes estas sugerencias: si ustedes desean que su hijo/hija sea un estudiante sobresaliente, no limite su aprendizaje a las paredes de un salón, permitan que se expongan a un mundo de nuevas ideas. Puede ser el llenar el mundo de los niños/niñas con lecturas. Pregúnteles sobre lo que están aprendiendo en la escuela. Celébrele los logros, no importa lo pequeños que sean. Durante el mes de Febrero tendremos nuestra cuarta actividad nutricional y la misma será sobre el camote. El plan de instrucción se centrará en la identificación de rimas, palabras compuestas y contando de 1 a 30. Muchas gracias. Ms Joseline & Ms Maria Eva

LEARNING STICKER! Numbers 1-30				
1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty
21 twenty one	22 twenty two	23 twenty three	24 twenty four	25 twenty five
26 twenty six	27 twenty seven	28 twenty eight	29 twenty nine	30 thirty

PERFECT ATTENDANCE

December 2016 / Diciembre 2016

Classroom #2: Maria De Jesus Bastidas, Ayleen Caro, Yulisa Hernandez, Ernesto Hernandez, Allison Lorenzo, Christopher Mendoza-Cruces, Jose Procopio, Josue Puntos-Hernandez, Destiny Torres

Classroom #3: Michelle Hernandez, Evelyn Mancilla, Yearin Martinez, Isabella Mendoza, Adrian Secundino, Jaiden Torres, Jayleen Torres

January 2017 / Enero 2017 Classroom #2: Maria De Jesus Bastidas, Ayleen Caro, Ernesto Hernandez, Christopher Mendoza-Cruces, Jose Procopio, Josue Puntos-Hernandez, Isabella Renteria, Solixi Suarez, Destiny Torres

Classroom #3: Heydy Albarran, Litzy Bocanegra, Evelyn Mancilla, Isabella Mendoza, Adrian Secundino,

Jaiden Torres

Felicitamos a los niños con Asistencia Perfecta

Family Advocate

When you celebrate the Love and Friendship's Day, let's remember the people that cohabit with us. We have family, friends, coworkers, neighbors, all showing our affection, love, friendship, sincerity, loyalty, respect to each other. This is a teaching that your children will continue applying it in the years to come.

Remember that your child's attendance to the school makes a great difference in his/her academic performance now and even later in elementary school! Please bring your child on time everyday.

I would like to give thanks to all the parents for their attendance in our Parent Meeting, Parent Trainings and Family Engagement Activities with your child. Your participation is very important to us and your child appreciates it, too.

Al celebrar el día del Amor y la Amistad, recordemos a las personas que conviven con nosotros, familia, amigos, compañeros de trabajo, vecinos, demostrando nuestro cariño, amor, amistad, sinceridad, lealtad, respeto; una enseñanza que sus hijos continuarán aplicándolo en los años a venir.

Les quiero hacer recordar que la asistencia de su niño a la escuela, marca una gran diferencia en su rendimiento académico; tráigalo a tiempo.

Quisiera agradecer a todos los padres por su asistencia a la reunión de padres, entrenamiento educativo, y a las actividades con sus niños; su participación es muy importante para nosotros y su niño lo aprecia, también.



Our Children at Jo Sheppard / Nuestros niños en Jo Sheppard



Ms Carol Coffie reading a book to our children.
Ms Carol Coffie leyendo un libro a los niños.



They built a zoo with the wood blocks. Awesome!
Construyeron un zoológico con los bloques. Fabuloso!



Mr Tommie reading a book to our children.
Mr Tommie leyendo un libro a los niños.



The children playing with farm animals in a barn that they built using a carton box.
Los niños jugando con animales de granja en un granero que ellos mismos construyeron.



Learning how to pedal a bike.
Aprendiendo a pedalear la bicicleta.