

Pathways Deland Head Start Newsletter

February, 2017

Policy Council update for January 2017

The January Policy Council meeting was held on Thursday, January 26th at 10:00 am. It was a face to face meeting that was held in Leesburg. Thirteen policy council members (11 parents and 2 community partner members) were present. The following persons were approved for hire:

Ivy Sebastian, Family Advocate (Volusia County)

Tony Broxton, Family Advocate (Volusia County)

Amanda Phillips, Teacher

(Volusia County)

Ja'kera Peterson, Program Substitute (Volusia County)

Elizabeth Witt, Child Development Specialist (Volusia County)

Kaitlin Burton, Teacher's Assistant (Volusia County)

Lillie Shells, Program Substitute (Sumter County)

Carlie Nelson, Teacher's Assistant (Sumter County)

The following reports were approved: Budget and Credit

Cards, Enrollment/Attendance, Meals and Snacks, Service Area and Center. Parent activity requests for the following sites were approved: Bushnell, Brooksville, Horizon, West Pathways Port Orange and Malloy.

Policy council members were advised of the update to the program's Selection Criteria which included an increase in the points for the following risk factors: homelessness, foster care and having a fami-

ly member in the household with a current IFSP or IEP. An updated Head Start Public Relations Plan was reviewed and approved. Materials for an age appropriate home safety program titled "Eddie the Eagle" were distributed following introduction and discussion of the program at a previous policy council meeting.

The next Policy Council meeting is scheduled for Thursday, February 23rd at 10 am. It will be a video conference meeting.

Stay Healthy During the Winter Months

From the Desk of: Jennifer Fowler



With the cold weather here this means that you or your child may become sick at some point. One of the most effective ways to prevent the spread of germs and stay healthy is by washing your hands frequently throughout the day. The Centers for Disease Control and Prevention (CDC) suggest following these guidelines for effective hand washing:

- Wet your hands with clean running water and apply soap. Use warm water if it is available.
- Rub hands together to make a lather and scrub all surfaces.
- Continue rubbing hands for 15-20 seconds.

- Rinse hands well under running water.

- Dry your hands using a paper towel or air dryer.

If soap and water aren't available, the CDC suggests using an alcohol-based hand sanitizer to kill germs. However, hand sanitizers should not be used to replace the practice of hand washing. Germs are often spread by touching contaminated surfaces and then transferring the organisms to your mouth, nose or eyes. So avoid putting your hands in your face. Try to keep a sick child out of the kitchen because germs can be spread to eating surfaces when kids cough, sneeze, and rub their hands on them. This can make the rest of the family vulnera-

ble to getting sick.

Reminders

Please make sure that children are coming to school each day with labeled weather appropriate clothing (jacket, hat, mittens, snow pants, and boots). Please note that the classrooms try to go outside each day weather permitting.

Thank You: Classroom teachers would like to thank all families that have graciously donated items to their child's classroom over the past months. Many families have donated classroom materials, extra clothes, went on field trips and volunteered in the classroom. We thank you for your continuous support!

Special events

- **Parent Meeting**

02/06/2017 @ 4:00 pm

- **02/07/2017**

**Transition Support
Group 1**

- **Field Trip: Museum of Art of Florida**

Class 1 & 2

02/16/2017 @ 9:30 am

- **Field Trip: Museum of Art of Florida**

Classroom 3

02/17/2017 @ 9:30 am

- **No School: Presidents Day.**

02/20/2017

- **Family Engagement Activity**

Contact your child's teacher.

February, 2017

Inside Story Classroom 1

By. Mrs. Adela & Mrs. Linnette



In February we will be talking about Shapes and Sizes, Clothes for my body, and Hats on my Head! How many different shapes do you see around? Inside / outside, the different sizes they can be. How do we dress for the different weath-

er? Why is the weather so different? What are the different types of hats? Bring in different hats / funny hats. We have our first field trip this month to the Art museum then we will go to the park to eat our lunch. Please remember to complete the home activities, also you are reviewing eve-

rything at home (letters, numbers, spelling their name, and counting). We are also starting our Transition to Kindergarten meetings! I expect everyone to attend so you know what to expect next year in Kindergarten. We are going to have so much fun during these meetings! =) They are on Tuesdays February 7, March 7, and May 2 5:30pm-6:30pm!



Inside Story Classroom 2

By. Mrs. Marline & Mrs. Gloria



This month we will talk about; homes we build. We learn about tools, materials and construction, we also learn about building things, solving problems together and planning and working together.

We also will be talking about the life at the farm. We will be focusing on letters Bb, Mm and Rr Through Second Step we are working on Unit 4: Friendship and Problem Solving. The two goals of this

unit are to help children learn to solve problems in safe ways and build skills that help children make and keeps friends.



Inside Story Classroom 3

By. Mrs. Keyla & Mrs. Kristin

Dear Families,
In the month of February the theme will be Construction Zone. Students will be learning new vocabulary related to construction, children will explore making and building things, they will work together to solve a problem, and they will play together to accomplish a big job. We will also read books about construction and

learn about tools that are used for building.

Thank you for your continuous support and allowing us to

