Coleman Head Start Newsletter

April, 2018

By Jennifer Fowler , CDS

Day after Day after Day…

Children thrive on routines. The daily routine carried out in the classroom helps children feel safe, secure and happy because they know what happens next.

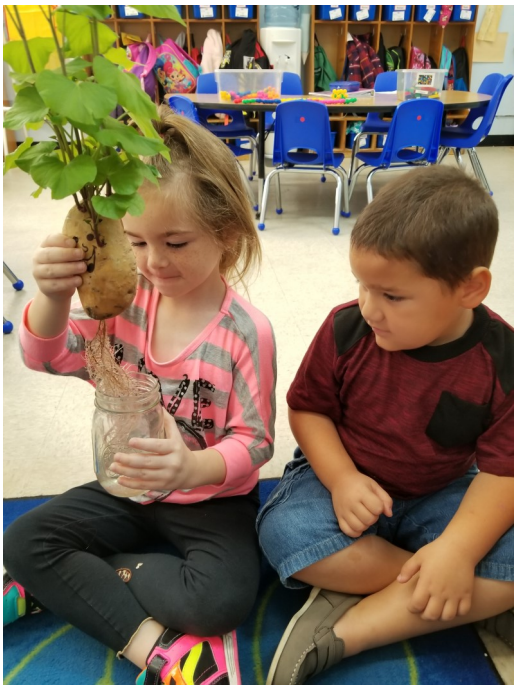
A written schedule is posted in each classroom, and outlines a time frame for the day's events. The schedule includes a balance of activities like arrival time, large group, small group, meals and indoor/ outdoor play. Written schedules are critical for managing the day, but they are only a guide.

A picture schedule is available for the children. This helps them understand the routine and that certain things happen every day at school.

"Transitioning" in the classroom, or moving from one activity to the next throughout the day, can cause stress and mistaken behavior in children. To help, a successful teacher will have some creative transition ideas in her bag of tricks and will allow a child to move at his or her own pace whenever possible.

Classrooms that I consider "evolved" often seem loud and chaotic, but a closer look will reveal that the children know the routine, are independent and are working in their own way to achieve a common goal or to arrive at a certain point in the day.

Ask your child's teachers about transitions! They'll be happy to share some really clever ideas that may even help you keep things running more smoothly at home.



Family Advocate News

By Joseline Couto

We are grateful for the parent's participation in the Spring Fling. All the children, the parents and the teachers were very happy. It was wonderful.

If you are interested in having your child participate in the VPK program during the year 2018-2019, you can apply online at Early Learning Coalition- www.elcfv.org. Also you can come to the Parent's Resource Center and we can help you to complete it. Please call us to set an appointment.

Estamos my agradecidos por la participacion de los padres en el Spring Fling. Todos los ninos, los padres y las maestras estubieron my contentos. Fue maravilloso.

Si usted esta interesado en que su nino (a) participe durante el ano escolar 2018-2019, puede solicitar online en Early Learning Coalition-www.elcfv.org. Tambien puede venir al Centro de Recursos para Padres y le podemos ayudar a completer la solicitud. Por favor llamenos para hacer una cita.

Family Advocate News

By Migdalia Vega

Dear parent,

Thank You for participating at the parents' meeting.

Thank you to Jasmine Melendez donating children and women's clothes, to Aileen Rosa for donating girl's clothes and Cindy Orellana for donating baby clothes.

To my rollover parents (returning children), soon I will set an appointment with you to do the rollover packet for the next school year 2018-2019.

We started taking applications for the new school year 2018-2019 for 3 and 4 years old. Please call us for an appointment, and we will let you know what documentation you need to bring and give you an appointment.

Congratulations to Aileen Rosa, Nellymar Rivera and Jennifer Cortes for finding the golden eggs and winning the set of high fragrance sachet souvenir from Puerto Rico, a Disney Book and a Cricket Mexican lollipop.

Your Family Advocate, Migdalia Vega, (386) 774-0423

Truth in Lending Act

What is the Truth in Lending Act?
When applying for a loan, there are several laws that you should know. TILA, or the Truth in Lending Act, is one law designed to protect you during the application process. Under this Act, lenders must tell consumers how much it will cost to borrow funds. This allows customers to compare costs.

What does it do?
TILA makes credit shopping easier for consumers. Credit costs vary from lender to lender, so written disclosures can help you shop for the best deal.

Two of the most important terms to compare on disclosures are:

- The finance charge

Annual percentage rate, or APR

The finance charge is the total dollar amount you pay to use credit.

The annual percentage rate (APR) is the percentage cost of credit on a yearly basis.

What's unique about Truth in Lending Disclosures?
In Truth in Lending disclosures, the APR and the finance charge will stand out. For instance, this statement clearly shows how much it will cost to borrow $5,000.00:

Annual Percentage Rate *The cost of your credit as a yearly rate.*	**Finance Charge** *The dollar amount the credit will cost you.*	**Amount Financed** *The amount of credit provided to you or on your behalf.*	**Total of Payments** *The amount you will have paid when you have made all scheduled payments.*
12%	$675.31	$5,000.00	$5,675.31

TILA enables you to compare loan costs by looking at the APRs and will help you to get the best deal possible.

Queridos Padres,

Gracias por participar en la reunión de padres.

Gracias a Jasmine Melendez por donar ropa para niños y mujeres, a Aileen Rosa por donar ropa de niña y a Cindy Orellana por donar ropa de bebé.

Para mis padres que regresan (niños que regresan), pronto programaré una cita con usted para hacer el paquete de transferencia para el próximo año escolar 2018-2019.

Empezamos a tomar solicitudes para el nuevo año escolar 2018-2019 para niños (as) de 3 y 4 años. Llámenos para programar una cita y le informaremos qué documentación debe traer y darle una cita.

Felicidades **a: Aileen Rosa, Nellymar Rivera y Jennifer Cortes por encontrar los huevos de oro y ganar el conjunto de suvenir de fragancia de Puerto Rico, un libro de Disney y una paleta Mexicana con un grillo.**

Policy Council UPDATE

The March Policy Council Meeting was held on Thursday, March 26th at Mid Florida Head Start/Early Head Start Administrative Offices in Hernando and Volusia Counties via video conference. Thirteen policy council members were present. One community partner was present. Ten staff members were present.

The attendance rate of several classrooms fell below 85% last month. The primary reason for absences was illness.

The following reports were approved: Budget, Credit Cards, Enrollment/ Attendance, Meals and Snacks, Service Areas and Centers. Parent Activity requests for the following sites were approved: Holly Hill, West Volusia Education Center (WVEC), Osteen and Woodward.

New hires for the following positions were approved:
Volusia County : Part Time Extended Day Teacher at Chisholm Center and Center Aide at West Volusia Education Center (WVEC); Hernando County : Head Start Teacher at Spring Hill and Early Head Start Teacher in Brooksville.

Glynne Pascal, Education Manager, provided an overview of the curricula being used in the Head Start and Early Head Start classrooms. Galileo is a Pre-K curriculum and is a great resource for individualizing lesson plans. Each parent has a log-in code that allows them to check their child's development progress at any time and receive suggestions for at home activities. Houghton Mifflin is another Pre-K curriculum that is used in some of our Head Start classrooms as a supplemental curriculum. It is very hands-on and strong in literacy and math. Second-Step supports the development of social emotional learning so children can be kind, caring and responsible members in society. Grow It, Try It, Like It! is the nutrition education component that encourages children to try different fruits and vegetables. Creative Curriculum is used in our Early Head Start classrooms and is very responsive to intentional care giving for ages 0-3. It enables children to develop a secure attachment with the important people in their lives and gain confidence in themselves as learners.

The next meeting is scheduled for 10am on Thursday, April 26th at Lake Sumter College in Leesburg. It will be a face to face meeting.

Mid Florida Community Services, Coleman, Head Start Parent Meeting Minutes 3/27/18

1. Parent Committee Vice Chair:

- Ice Breaker Game: Egg Hunt
- Pledge of Allegiance
- March parent's meeting minutes in April's Newsletter

2. New Business

- *Policy* Council Report - Sheila Ramos: Nothing to report at this time.

3. Important Dates:

- It's a Health Thing! Farmers Market Wednesday 04/18/18 in the morning.
- Field Trip: Museum of Art in Deland Classrooms: 1 & 4, Wednesday 04/11/18 Time: 9:30am.
- Field Trip: Museum of Art in Deland Classrooms: 2 & 3, Tuesday 04/17/18 Time: 9:30am.
- Next Parent Meeting: Tuesday, 04/24/18 @ 2:15pm.
- No School: Monday 05/28/18 (Memorial Day Holiday)
- Last Day of School for the children is Wednesday, 05/30/18.

4. Service Area Reports:

- CDS - Jennifer Fowler: Children that are going to kindergarten are no longer taking naps. They are now doing cafeteria style meals in the classrooms. The Kindergarten field trip to the Orange City Elementary School will be in April. I will let you know the date and time. The transition to Kindergarten meeting will also be in April. Migdalia is doing a survey to see what date and time works best for parents.
- Teachers: Children in classrooms 1, 3 & 4 are getting ready for kindergarten. All the children are learning about plants, amount, letter recognition, spelling, language and vocabulary.
- Family Advocate (Migdalia Vega): Money Smart Tip. Thank you to Jasmine Melendez donating children and women's clothes, to Aileen Rosa for donating girl's clothes and Cindy Orellana for donating baby clothes.
- To my rollover parents (returning children), soon I will set an appointment with you to do the rollover packet for the next school year 2018-2019.
- After April 2nd. we will start taking applications for the new school year 2018-2019 for 3 and 4 years old. Please call us for an appointment, and we will let you know what documentation you need to bring and give you an appointment.

5. Guest Speaker: *Angie Bush form the Early Learning Coalition of Flagler and Volusia County*

6. Announcements / Questions / Comments

7. Migdalia (FA) raffled a set of high fragrance sachet souvenir from Puerto Rico winner: Aileen Rosa a Disney Book winner: Nellymar Rivera and a Cricket Mexican lollipop winner: Jennifer Cortes

- 12 parents attended
- Meeting adjourned at 3:05 pm.

* **April 4 - Early Release day**

* **April 11, 18, 25— No early release**
* **April 11— Museum field trip (class 1 and 4)**
* **April 17— Museum field trip (class 2 and 3**
* **April 24—Parent Meeting**

Inside Story of Classroom 1
By. Mrs. Keyla Rivera & Ms. Nichole Means

In the month of April our class will be doing a nutrition lesson about sweet potatoes how they grow, taste, and things you can make with them. We have a sweet potato that is growing in a jar in our classroom that students will continue observe and learn about. We will also learn about the following themes: Water and Rain, Let's Count, Sports and Exercise, and Let's Make Music. Each theme will be discussed in class and students will participate in activities related to the weekly theme. In Second Step we will review unit 2 (Empathy), unit 3 (Emotion Management), unit 4 (Friendship Skills and Problem Solving), and unit 5 (Transitioning to Kindergarten).

In the next few weeks we will be scheduling parent conferences.

Thank you for all of your cooperation and everything you do to support your child education.

Inside Story of Classroom 2
By. Mrs. Mabel & Ms. Katie

This month's subject is the city and the market. Your kid will experience the subjects through games like "go shopping" they will also learn the value at the money. We will continue working on the alphabet, colors, shapes and with recognizing names and values. We thank you for all the help you parents after

Inside Story of Classroom 3
By. Mrs. Rivas & Ms. Milena

March was a very short month. Nevertheless, we used this time wisely to continue bringing our students various opportunities to improved their development. We studied the peaches: parts of trees, kind of foods, taste, shape, color, etc. Also, we had a completed week about the primary colors, specially yellow and blue. Students learned that from the three primary colors, we could have all the colors of the rainbow. The last week of March was about the garden. In addition, we reviewed the Fair Ways to Play: "Sharing, Trading, and Taking Turns" and we learned that when we have a problem, we have to express it with our words. For our group, is very important the concept of "Be kind" with each other, so is very important to us as a team (teachers and parents) to remember it every day to the children. See you in our classroom. You are always welcome! Until next time...

Inside Story of Classroom 4
By. Mrs. Blanca Maldonado & Ms. Margarita Montes

First, we want to thank you for your participation in the parent meetings. It is parents like you that make the Head Start Program what it is! The children had such a fun month! Children learned about our body and the changes in the weather. We learned things that were healthy & not healthy. We also talked about our body parts as well as the importance of physical health and nutrition.

As the saying goes; "April showers bring May flowers". For this reason we will be discussing the planting process and the different parts of the plant. Along with this, we will be busy with the following activities:

* Reviewing Letters & Numbers.

* Discussing transition to Kindergarten.

* Learning about spring and the changes it brings.

* Studying the different parts of a plant.

* Talking about the growing stages of a caterpillar and its transformation into a butterfly.