# HEAD START NEWS

Port Orange Head Start & Early Head Start Newsletter



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### FROM THE DESK OF YOUR CDS

By Andrea Rodgers

Language and literacy begin in infancy as babies are programmed from birth to communicate. While the development of language is instinctive, it does require attention, repetition and approval from loved ones to flourish. We surround the children in our classrooms with books, words, music, and the opportunity to hear people engage in conversation. The children are invited to think out loud during large and small group times, and of course, talk to other children and adults throughout the day. Learning to use and love the power of words at this age is the key to reading later in school, so we immerse our children in a language and print-rich environment to help them get started. What can parents do? Read to your child at home, sing, chant, listen to music, play word games! Describe what you are doing in detail using rich descriptive vocabulary to expose you children to a varied of words, such as, "I am folding the blue cotton shirt for your sister. It is soft and feels smooth." Delight in what your child has to say! For more ideas, talk to your child's teacher.



### **CONTACT US!**

CDS: Andrea Rodgers 386-788-1088 x120

Family Advocates:

Yvette Altman Office: 386-788-1088 Ext 110

Cell: 386-523-7781

Elizabeth Coleman Office Number 386-788-1088 Ext 111

| Cell: (386)507-5328

Classroom Phone 386-788-1088

Extensions

1:101

2: 102

3: 103

4: 104

5: 105



### MARK YOUR CALENDARS

November 3rd (Tuesday) – In Service day / Student Holiday November 11th (Wednesday) – Holiday – Veterans Day

November 20th 1pm - Parent Meeting

November 23rd – 25th (Monday – Wednesday) Teacher /

Student Holiday

November 26th – 27th (Thursday and Friday) –

Thanksgiving Holiday

November 30th - Classes Resume





PORT ORANGE NOVEMBER

#### FAMILY ADVOCATE CORNER

By: Yvette Altman & Elizabeth Coleman



FA Corner: Thank you for your continued participation within our Head Start, Early Head Start Program. As we continue to figure things out throughout this year, please know that we are here to help you. We just want everyone to know that we are all trying to navigate this Pandemic together. If there is anything that you need, please make sure you contact Either Elizabeth or myself and we will do best to assist in any way that we can. We are still on a four day a week schedule, and if you need us on Friday, Please do not hesitate to call. A few dates to Remember. November 11th, no school in Observance of Veteran's Day. And we start our Fall Break from November 23rd through the 27th. Please take some time to enjoy with your family, and stay safe.

#### A NOTE FROM THE TEACHERS

#### **CLASSROOM 1**

Hello families! In Classroom 1 we are continuing our study of trees. Take a look at the trees we painted! As you interact with your child outside, draw attention to different aspects of plants and ask your child questions that make them wonder. Send any cool tree parts you encounter to school with your child and we can study them together. Students are also learning to be helpful at school and to share with others. Support their learning by providing opportunities to share and to take turns. Please stay in touch with how we can support you and your families. Ms. Brianna & Ms. Sue



Playing at the sensory table.

regarding the Reduce, Reuse, Recycle study. We will do activities related to What do people throw away?, Where does trash go?, How do trash and garbage affect our community?, and How can we reuse junk?. Also, with Second Step we will work on the skills of Feelings, Accidents, and Caring and Helping. The concepts that we will be working on are: identifying their initials, writing their names, numbers 4 -6, color yellow, green, square, rectangle, counting, quantifying and letters Rr and Pp. Also, we are having Small Group Zoom Meetings on Fridays. Please review learning skills at home, read the parents board announcements, and do the home activities each month. Thank you for bring your children to school.

**CLASSROOM 2** 

In November, we will continue doing activities

Ms. Glorilena & Ms. Kim

#### **CLASSROOM 3**

In classroom 3: We are learning all about leaves: their texture, color, shape and size. We plan to go on a leaf hunt and also observe insect life. We are learning a "Stop" sign so we will know how to stop when necessary to be safe. We will also be telling puppet stories. We continue to learn how to identify and manage our feelings.

Ms. April & Ms. Anel

#### Playing with dinosaurs.



#### CLASSROOM 4

In classroom 4 with Ms. Nancy and Ms. Jessica, we are working on our study about containers. We are learning about all kinds of containers: boxes, bowls, cups, bottles, and bins. We are exploring the different sizes of containers, what we can put in and pull out of them, how they open and close and anything else our clever students can come up with to do with them. We are learning to identify, recognize and label our feelings with the help on "Emotion cards." Recognizing how we feel is a first step in controlling our emotions and actions.

#### CLASSROOM 5

In classroom 5 with Ms. Juanita and Ms. Nancy, we are learning about our community helpers, such as the firefighters, police officers and medical helpers. We ourselves in books on the topic of the week and the children enjoy choosing and flipping through the pages of the books. We play out on the playground daily, building our large motor muscles and skills. In the classroom, we work on our fine motor skills through art and drawing and playing with manipulative toys. We are also working on managing strong emotions. We learning breathing and calming techniques to help us settle and calm down.

PORT ORANGE NOVEMBER

## HOME LEARNING / FAMILY ENGAGEMENT

Showing what I know: Name or describe a picture you see in a magazine or book and invite your child to point to it on the page. Your child will have an opportunity to practice hearing and understanding many words. Why this is important: Naming or describing the pictures you see and then inviting your child to point to them on the page allows him to practice hearing and understanding words. Reading books with him helps him practice using his ability to understand words. This game can help you and your child become aware of the different kinds of things he knows. What you do: • Invite your child to sit with you and look at a book. Choose a children's book or a family magazine and pause on pages that interest both of you. • Ask questions that will let your child demonstrate his knowledge, especially knowledge that goes beyond his spoken vocabulary. A few examples of questions are: Can you find something that goes fast? Which plate has two cookies on it? Can you point to the spaghetti? Which picture has an open window in it? • Observe your child thinking about the question and pointing to the answer. • Follow your child's lead and adjust the difficulty of the game by choosing a book with many pictures on the page or continue to use a book with only a few pictures.





CHILDREN'S BOOK SUGGESTION

## PARENT MEETING MINUTES

Port Orange Parent Meeting Agenda

- Greeting/Introduce myself
- Icebreaker: tell me one thing about yourself!
- Reminders about pick up and drop off: wear masks and be on time!
- Toys for Tots: Toys for Tots is only through approved agencies this year. There are thirteen in Volusia County. If you are interested in Toys for Tots, please reach out to me so I can send you to the right place!
- Dental: The Volusia County Health Departments are now available to book appointments. When you schedule your appointment, give me the date and I will get the verification from the dentist for you. Dental health is very important, let's make a good start with dental for our kids!
- What You Do Matters Parent Curriculum:
- Policy Council Report: "On September 24, 2020 via conference call, the Policy Council approved August minutes. Two prospective staff were approved. The Enrollment and Attendance Reports were approved. All Center and Service Reports were approved. New members were welcomed and previous members were thanked for their service."

## POLICY COUNCIL UPDATES

The start of a new Policy Council has begun on October 22, 2020. Policy Council met via Zoom to allow ease for communication and voting while practicing COVID 19 safety practices. All Board leadership positions were voted upon and filled. The September minutes were approved by the new Policy Council. Eight prospective hires were approved. OHS IM (ACF-IM-HS-20-05) was reviewed regarding the Focus Area One and Focus Area Two Audits, as well as CLASS will not be audited for the 2020-2021 year. Service area and center reports were approved.

<u>Dot the Fire Dog by Lisa Desimini</u> https://m.youtube.com/watch?v=pnga471akl8