



NOVEMBER

HEAD START NEWS

Chisholm Head Start & Early Head Start Newsletter



CONTENTS OF THIS ISSUE

- FROM THE DESK OF YOUR CDS
- CONTACT INFORMATION
- MARK YOUR CALENDARS
- FAMILY ADVOCATE CORNER
- A NOTE FROM THE TEACHERS
- HOME LEARNING & FAMILY ENGAGEMENT
- PARENT MEETING MINUTES
- POLICY COUNCIL UPDATES



FROM THE DESK OF YOUR CDS

By Andrea Rodgers

Language and literacy begin in infancy as babies are programmed from birth to communicate. While the development of language is instinctive, it does require attention, repetition and approval from loved ones to flourish. We surround the children in our classrooms with books, words, music, and the opportunity to hear people engage in conversation. The children are invited to think out loud during large and small group times, and of course, talk to other children and adults throughout the day. Learning to use and love the power of words at this age is the key to reading later in school, so we immerse our children in a language and print-rich environment to help them get started. What can parents do? Read to your child at home, sing, chant, listen to music, play word games! Describe what you are doing in detail using rich descriptive vocabulary to expose you children to a varied of words, such as, "I am folding the blue cotton shirt for your sister. It is soft and feels smooth." Delight in what your child has to say! For more ideas, talk to your child's teacher.



CONTACT US!

CDS: Andrea Rodgers
386-427-8149
Family Advocate(s): Tameka Foster-Wilson
386-427-8149 x110
Center Number: 386-427-8149
Classroom Extensions
1: x101
3: x103
4: x104



MARK YOUR CALENDARS

No School November 3rd: Teacher
Workday and Election Day.
No School November 23-27:
Thanksgiving Break



Head Start
Mid Florida Community Services
Early Head Start



FAMILY ADVOCATE CORNER

By: Tameka Foster-Wilson

Hello everyone, thank you for being a part of our Head start Family. We appreciate each and every one. We are now in the month of November and the holiday seasons are fast approaching. We would like to support our families throughout the holidays. If you are in need of assistance please don't hesitate to contact me your helpful Family Advocate, my office is always open. For thanksgiving there are several community partners that assist families at this time. Please check out community board for further information. As a reminder each child needs a Dental exam completed. Please schedule an appointment you're your child's dentist. Each classroom has a copy of a list of dentists that takes various insurance. We will be closed November 11th for Veterans Day, the 23th -27th we are closed for thanksgiving break. Classes resume November 30th 2020. Thank you and have an awesome Month.



CLASSROOM 1

We are looking at containers. How do you open and close containers? Some you have to twist the top and some you have to pull the top off. What do containers hold? You can put food in them, art supplies, toys, or anything that fits. How are containers the same and different? They can be the same by holding the same things in it and they can be different by size and shape. How do people use containers? We use containers to put our stuff in them. We are also work.

~Ms. Amber and Ms. Maritza



A NOTE FROM THE TEACHERS

CLASSROOM 3

We are learning about Pets and how to take care of them and their habitats. We are continuing to learn shapes, colors, first letter of our name, class rules, making friends, and our emotions. We will be discussing Thanksgiving and things that we are Thankful for. Please remember on Fridays we will be doing our Zoom classes.

~Ms. Lynn and Ms. Amanda

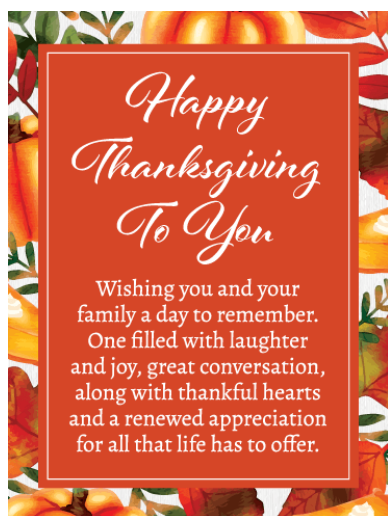
CLASSROOM 4

We are learning all about pets this month. We will learn how to take care of pets, what pets eat, and how pets make us feel. After the Thanksgiving Break, we will begin our new unit on Buildings. Our letters for the month of November are C, O, Q. The numbers we will focus on will be 8, 9, and 10. Please make sure you are attending our Friday Zoom meetings; we continue our weekly instruction and have fun sharing items from our homes. We are so thankful to have your children in our class.

Ms. Karen and Ms. Maria

PARENT MEETING MINUTES

Parent meeting began with the family advocate welcoming parents and thanking them for joining. Ice breaker was in the form of rainbow writing. Parents traced their names on a piece of paper using various colors until Family Advocate told them to stop. Each parent displayed their traced. Family advocate then explained the benefits of repetition and how the brain makes connections. Family advocate then played a video for parents to watch explaining how their child's brain works. Family advocate then elaborated on the topic "your child's brain and its amazing potential". Classroom explained what is taking place in their classrooms for this month. Child development specialist encouraged parents to long on to the Head start website to watch the various learning resources' available. Parents were reminded that dental exams are due and are just as important as immunization and physical checks. Perfect attendance was discussed as well as the benefits of attending virtually and brick and mortar. The floor was open to questions and answers.



CHILDREN'S BOOK SUGGESTION

HOME LEARNING / FAMILY ENGAGEMENT

Showing what I know: Name or describe a picture you see in a magazine or book and invite your child to point to it on the page. Your child will have an opportunity to practice hearing and understanding many words. Why this is important: Naming or describing the pictures you see and then inviting your child to point to them on the page allows him to practice hearing and understanding words. Reading books with him helps him practice using his ability to understand words. This game can help you and your child become aware of the different kinds of things he knows. What you do: · Invite your child to sit with you and look at a book. Choose a children's book or a family magazine and pause on pages that interest both of you. · Ask questions that will let your child demonstrate his knowledge, especially knowledge that goes beyond his spoken vocabulary. A few examples of questions are: Can you find something that goes fast? Which plate has two cookies on it? Can you point to the spaghetti? Which picture has an open window in it? · Observe your child thinking about the question and pointing to the answer. Follow your child's lead and adjust the difficulty of the game by choosing a book with many pictures on the page or continue to use a book with only a few pictures.

POLICY COUNCIL UPDATES

The start of a new Policy Council has begun on October 22, 2020. Policy Council met via Zoom to allow ease for communication and voting while practicing COVID 19 safety practices. All Board leadership positions were voted upon and filled. The September minutes were approved by the new Policy Council. Eight prospective hires were approved. OHS IM (ACF-IM-HS-20-05) was reviewed regarding the Focus Area One and Focus Area Two Audits, as well as CLASS will not be audited for the 2020-2021 year. Service area and center reports were approved.

"Chicken Little" by Laura Radar

<https://www.youtube.com/watch?v=lpQ0R6NVHFU>

"Chicka Chicka Boom Boom" by Bill Martin, Jr.

<https://www.youtube.com/watch?v=KBDTPHZO-xo>