NOVEMBER

HEAD START NEWS

Woodward Head Start Newsletter



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FROM THE DESK OF YOUR CDS

Language and literacy begin in infancy as babies are programmed from birth to communicate. While the development of language is instinctive, it does require attention, repetition and approval from loved ones to flourish. We surround the children in our classrooms with books, words, music, and the opportunity to hear people engage in conversation. The children are invited to think out loud during large and small group times, and of course, talk to other children and adults throughout the day. Learning to use and love the power of words at this age is the key to reading later in school, so we immerse our children in a language and print-rich environment to help them get started. What can parents do? Read to your child at home, sing, chant, listen to music, play word games! Describe what you are doing in detail using rich descriptive vocabulary to expose you children to a varied of words, such as, "I am folding the blue cotton shirt for your sister. It is soft and feels smooth." Delight in what your child has to say! For more ideas, talk to your child's teacher.



CONTACT US!

CDS: Pamela Fernett (386)-868-6609

Family Advocate(s): Anna Triplett (386)-868-6609

Classroom Phone Number and Extension:

PreK ESE/Head Start Blended (386)740-7910 ext. 21534



MARK YOUR CALENDARS

Early Release- does not apply
No school – November 3 Teacher Duty Day
November 11 Veterans Day
November 23-27 Thanksgiving Break
Parents Meeting - Blended does not apply





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FAMILY ADVOCATE CORNER

By: Anna Triplett

What Your Preschooler Needs to Thrive:

- 1. Structure. Regular routines help children feel safe, and are vital for preschoolers. Remember that doesn't mean you need to be rigid.
- 2. Enough sleep. Preschoolers may resist bedtime, but without sufficient sleep, three to five year olds simply do not have the resourcefulness to cope with the demands of their day.
- 3. Help with Emotions. While your child may no longer have frequent tantrums, they still have big feelings, and they still need you to "listen" to those feelings on a regular basis. All children need time to vent the anxieties that inevitably build up. Be sure to build daily roughhousing into your schedule.
- 4. To be heard. Preschoolers are famous for asking questions, the incessant "WHY?" This can drive a parent crazy. Your child wants more than information; they want to feel heard, to be acknowledged. When your child pesters you with WHY? Questions and doesn't seem satisfied with your answers, turn it around and ask them the question.

A NOTE FROM THE TEACHERS

CLASSROOM 1030

During this month we continue to work on controlling emotions. Your children have learned control techniques like the star, the balloon, and the pretzel. We have started to work with the writing or the grip of the pencil, with the colors, the numbers and with the alphabet. Every week we work with a different letter. The experience has been very beautiful, your children are very good children, you must be very proud of them.





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HOME LEARNING / FAMILY ENGAGEMENT

Pick a book out with your child and read it before bed time. Ask your child questions about the store.





CHILDREN'S BOOK SUGGESTION

PARENT MEETING MINUTES

Welcome: FA Anna Triplett,

Lesson: Movement and Motion: Fine and gross

motor development. We watched a video about the development of a child brain. Then discussion how our children learn from hands on experiences, their environment, relationships and repetition. How Nature and Nurture are both important in a child's development.

Drawing: ABCs of Halloween story and art by

Patricia Reeder Eubank

Winner Edwin Montero
Teachers: talked about the importance of

completing home activities and returning them to the classroom. Also that the children are doing wonderful

in the class.

Handouts: FA will make packets to send home to all of the families the handouts from today's parent meeting.

POLICY COUNCIL UPDATES

The start of a new Policy Council has begun on October 22, 2020. Policy Council met via Zoom to allow ease for communication and voting while practicing COVID 19 safety practices. All Board leadership positions were voted upon and filled. The September minutes were approved by the new Policy Council. Eight prospective hires were approved. OHS IM (ACF-IM-HS-20-05) was reviewed regarding the Focus Area One and Focus Area Two Audits, as well as CLASS will not be audited for the 2020-2021 year. Service area and center reports were approved.

Henny Penny by Paul Galdone
https://www.voutube.com/watch

https://www.youtube.com/watch?v=5gAL7f1Qjjk Who Lives In Trees

https://www.youtube.com/watch?v=W7US82VZMTc Tree Count

https://www.youtube.com/watch?v=l6rUUg2MK9E