



NOVEMBER

# HEAD START NEWS

Jo Sheppard Head Start & Early Head Start Newsletter



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## FROM THE DESK OF YOUR CDS

*By: Amanda Kramer*

Language and literacy begin in infancy as babies are programmed from birth to communicate. While the development of language is instinctive, it does require attention, repetition and approval from loved ones to flourish. We surround the children in our classrooms with books, words, music, and the opportunity to hear people engage in conversation. The children are invited to think out loud during large and small group times, and of course, talk to other children and adults throughout the day. Learning to use and love the power of words at this age is the key to reading later in school, so we immerse our children in a language and print-rich environment to help them get started. What can parents do? Read to your child at home, sing, chant, listen to music, play word games! Describe what you are doing in detail using rich descriptive vocabulary to expose your children to a variety of words, such as, "I am folding the blue cotton shirt for your sister. It is soft and feels smooth." Delight in what your child has to say! For more ideas, talk to your child's teacher.

## MENSAJE DE SU CDS

### Lenguaje y Literatura

El lenguaje y la alfabetización comienzan en la infancia cuando los bebés están programados desde el nacimiento para comunicarse. Aunque el desarrollo del lenguaje es instintivo, requiere atención, repetición y aprobación de los seres queridos para prosperar. En el aula, rodeamos a sus hijos con libros, palabras, música y la oportunidad de escuchar a las personas entablar una conversación. Los niños tienen la oportunidad de hablar y expresarse durante el día. Aprender a usar y amar el poder de las palabras cuando son pequeños es la clave para el éxito posterior en la lectura en la escuela. ¿Qué puedes hacer como padre? ¡Lee, canta, canta, escucha música y juega juegos de palabras! Describa lo que está haciendo en detalle y exponga a sus hijos a una variedad de palabras, como, "Estoy doblando la camisa de algodón azul para su hermana. Es suave y se siente suave". Para obtener más ideas, hable con el maestro de su hijo.



## CONTACT US!

**CDS:** Amanda Kramer (386)523-7634

**Family Advocate:**

Irmarielis Roque (386)956-3654

**Classroom Phone Extensions**

FA: ext. 5

1: ext. 1

2: ext. 2

3: ext. 3

4: ext. 4



## MARK YOUR CALENDARS

November 3: In-service/Student Holiday

November 11: Veteran's Day

November 23- 25: Students/ Teacher Holiday

November 26 & 27: Thanksgiving Holiday

November 30: Classes Resume



Head Start  
Mid Florida Community Services  
Early Head Start

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## FAMILY ADVOCATE CORNER

*By: Irmarilis Roque Flores*

Fall Season is here and more exciting events are coming this month. We encourage parents to be active in the school events and recruitment process. We are currently accepting applications all year for Early Head Start and Head Start, for Head Start remember that all parents can apply as soon as their child turns three years old.

Remember these upcoming events:

- Friday, October 2nd, 2020-Parent Meeting  
@ 4:00PM PM via Zoom (Link will be provided by text message)
- Each Friday- Fun Friday with Teachers via Zoom

Like always please remember to stay up to date with your child's Dental Visits, Physical Exams and Immunizations.

Remember to stay in touch with the FA for any support and assistance.  
Thanks in advance for all your support!



### A NOTE FROM THE TEACHERS

#### CLASSROOM 1

Dear Parents, we hope that you are well and safe. Please remember, Fridays are the zoom calls. Group A at 9 and Group B at 9:30 AM. and remember to bring extra clothing for your child. For this month we will be working on sensory, (Touch, smell, taste, sight).

~ Magali Vallejo & Annabelle Trujillo

Estimados padres, esperamos que se encuentren bien y a salvo. Recuerde, los viernes son las llamadas de zoom. Grupo A a las 9 y Grupo B a las 9:30 AM. y recuerde traer ropa extra para su hijo. Para este mes estaremos trabajando en sensorial, (tacto, olfato, gusto, vista).

#### CLASSROOM 2

First of all, we want to thank the parents that have been connecting to our zoom meetings on Friday. We know it's hard for the parents that work. This month we will be talking and learning about fall, fall colors, pumpkins and about the leaves turning different colors. We are also working with our children to wear a mask and to encourage them to keep them on since our children are younger. We want to ask our parents bring extra clothes if needed. Thanks for continuing to cooperate with us.

En primer lugar, queremos agradecer a los padres que se han conectado a nuestras reuniones de zoom el viernes. Sabemos que es difícil para los padres que trabajen. Este mes hablaremos y aprenderemos sobre el otoño, los colores del otoño, las calabazas y las hojas que cambian de color. También estamos trabajando con nuestros niños para que usen una máscara y para alentarlos a que se la pongan desde que son más pequeños. Queremos pedirles a nuestros padres que traigan ropa extra si es necesario. Gracias por seguir cooperando con nosotros.

Thanks Mrs. Maribel Mancilla & Madel Arcos



## A NOTE FROM THE TEACHERS

### CLASSROOM 3

Dear Parents,

During this month our class will be continue to learn and explore trees. We will be observing and comparing trees to learn about what lives in them, what they are made from and who cares for them. We hope that this study will help children explore and appreciate nature. As we study trees, we will use literacy, math, the arts and technology to explore the topic in depth. We will learn important social studies and scientific concepts through first hand investigation. Through Second Step we continue to work on Unit 2: Empathy, the goals of this unit are are to help identify and understand feelings and be kind to others. To achieve this goal children will learn to: Identify and understand their own and others' feelings, begin to see things from perspectives other than their own and show care and concern for others.

Durante este mes nuestra clase continuará aprendiendo y explorando árboles. Estaremos observando y comparando árboles para aprender sobre qué vive en ellos, de qué están hechos y quién los cuida. Esperamos que este estudio ayude a los niños a explorar y apreciar la naturaleza. Mientras estudiamos los árboles, usaremos la alfabetización, las matemáticas, las artes y la tecnología para explorar el tema en profundidad. Aprenderemos conceptos científicos y estudios sociales importantes a través de una investigación de primera mano. A través de Second Step continuamos trabajando en la Unidad 2: Empatía, los objetivos de esta unidad son ayudar a identificar y comprender los sentimientos y ser amable con los demás. Para lograr este objetivo, los niños aprenderán a: Identificar y comprender sus propios sentimientos y los de los demás, comenzar a ver las cosas desde perspectivas distintas a las suyas y mostrar interés y preocupación por los demás.

Thank You/ Gracias,

Marline Medero & Aracely Morales



### CLASSROOM 4

During this month we will continue with the theme of Trees, continue at home making tours collecting things from trees, continue to practice vocabulary at home. In the classroom we will be working on patterns, counting, shapes and letters. We will continue investigating on the theme of Trees What food comes from tree? Who live in the trees? Thank you for your participation in Zoom Fun Fridays, we really had a lot of fun. In Second Step we will be working with the children Identifying Feelings. Thank you for your support at home. Later we will inform you of more activities and how you can support your child at home.

Durante este mes continuaremos con el tema de Árboles, continuaremos en casa haciendo recorridos recogiendo cosas de los árboles, continuaremos practicando vocabulario. En el aula trabajaremos con patrones, contando, letras. Seguiremos investigando sobre el tema de los árboles ¿Qué alimento proviene del árbol? ¿Quiénes viven en los árboles? Gracias por su participación en Zoom Fun Fridays, realmente nos divertimos mucho. En Second Step trabajaremos con los niños identificando sus sentimientos. Gracias a todos por su apoyo en casa. Más adelante te informaremos de más actividades y cómo puedes apoyar a tu hijo en su hogar.

Mrs. Gisella Millan & Mrs. Gloria Arreola



# PARENT MEETING MINUTES

Friday, October 2nd 2020 @ 4:00PM

Viernes, 2 de octubre de 2020 @ 4:00PM

Welcome/Bienvenidos-Family Advocate & Center Staff

Ice Breaker- The Family Advocate asked parent: "How HS and EHS has impact your life?" Reading of minutes from September 2020- Yiselle Arreola  
New business:

- Policy Council Michelle Gepner reported the minutes from September Policy Council Meeting.
- Teachers discuss what they are working in each classroom.
- Family advocate remind parents about: Dental Exam, Immunizations and Physical Exam, School Hour, Certificates for perfect attendance and Parent Meeting Options;

Important Dates: -November 6th, 2020: Next Parent Meeting @ 4:00PM

- Fun Friday with teacher via Zoom

Guest Speaker: Jennifer Nieves from Volusia County Migrant Program oriented the families about the program and who may be eligible to receive the supplemental educational and support services.

10 parents participate



## CHILDREN'S BOOK SUGGESTION

# HOME LEARNING / FAMILY ENGAGEMENT

Learning Game 124 Playing with many sizes/ Juguemos con distintos tamanos.



## POLICY COUNCIL UPDATES

The start of a new Policy Council has begun on October 22, 2020. Policy Council met via Zoom to allow ease for communication and voting while practicing COVID 19 safety practices. All Board leadership positions were voted upon and filled. The September minutes were approved by the new Policy Council. Eight prospective hires were approved. OHS IM (ACF-IM-HS-20-05) was reviewed regarding the Focus Area One and Focus Area Two Audits, as well as CLASS will not be audited for the 2020-2021 year. Service area and center reports were approved.

[Trees Count. By Trish Holland](#)

<https://youtu.be/l6rUUG2MK9E>

[Trees, Trees, Trees. By Nancy Noel Williams](#)

<https://youtu.be/sx09etjeXM8>