MID FLORIDA COMMUNITY SERVICES INC.

HEAD START PROGRAM





I am pleased to present to you our 2013-2014 Annual Report for Mid Florida Community Services (MFCS) Head Start, serving Florida in Hernando, Sumter and Volusia counties. This document reports the many successes and program accomplishments that helped support our Head Start children in their school readiness journey.

This year restored our much needed dollars that had previously been removed through sequestration, allowing our program to open three additional classrooms, an increase of 53 children.

I am pleased to announce that our program has now exceeded the Improving Head Start for School Readiness Act of 2007 mandate, which required 50% of Head Start teachers to have a baccalaureate or advanced degree in early childhood education by September 30, 2013. Our program now has 100 percent teacher compliance in this area.

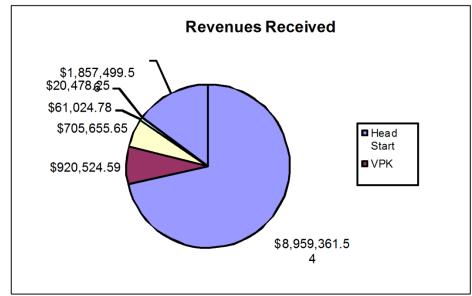
Feel free to peruse this report and contact me directly at hrand@mfcs.us.com or (386)736-1325 should you have any further questions regarding the information.

Sincerely,

Heidi L Rand

Heidi L. Rand
Director of Early Learning Programs

PUBLIC & PRIVATE FUNDS RECEIVED & AMOUNT FROM EACH SOURCE



EXPLANATION OF BUDGETARY EXPENDITURES & PROPOSED BUDGET

| | Expend | itures Budget t | o Actual | |
|-------------------------|------------------------|------------------------|-----------------|-------------------|
| Expenditure Category | Actual Expenditures | Budget | <u>Variance</u> | <u>Percentage</u> |
| Training | \$ 84,354.76 | \$ 83,879.00 | \$ (475.76) | -0.57% |
| Salaries | 5,400,488.71 | 5,261,232.35 | (139,256.36) | -2.65% |
| Fringes | 1,902,721.04 | 2,004,747.00 | 102,025.96 | 5.09% |
| Travel | 27,286.63 | 23,000.00 | (4,286.63) | -18.64% |
| Equipment | - | - | - | 0.00% |
| Supplies | 289,563.73 | 211,390.02 | (78,173.71) | -36.98% |
| Contractual | 791,217.74 | 969,786.00 | 178,568.26 | 18.41% |
| Other | 1,188,942.17 | 1,049,095.99 | (139,846.18) | -13.33% |
| Indirect | 844,799.12 | 845,624.19 | 825.07 | 0.10% |
| In-kind | 1,857,500.39 | 1,857,500.20 | (0.19) | 0.00% |
| | \$12,386,874.29 | <u>\$12,306,254.75</u> | \$ (80,619.54) | -0.66% |





RESULTS OF FEDERAL REVIEW

During the on-site review from 3/9/2014-3/13/2014, two non-compliances were identified and corrected. Accordingly, no corrective action is required, and the Head Start is in compliance with applicable Head Start Program Performance Standards, laws, regulations, and policy requirements.

In addition, CLASS observations were conducted in classrooms and the domain average scores are as follows:

Emotional Support: 6.1367 (high range score)

Classroom Organization: 6.0469 (high range score)

Instructional Support: 2.9479 (low range score, missing middle range

score by .0521)



RESULTS OF AUDIT

Our certified audit for the period ending September 30, 2014 provided an unmodified opinion and no findings or internal control issues were identified

Carr, Riggs and Ingram, L.L.C.

Number of children whose fathers/father figures participated in organized regularly scheduled activities designed for them

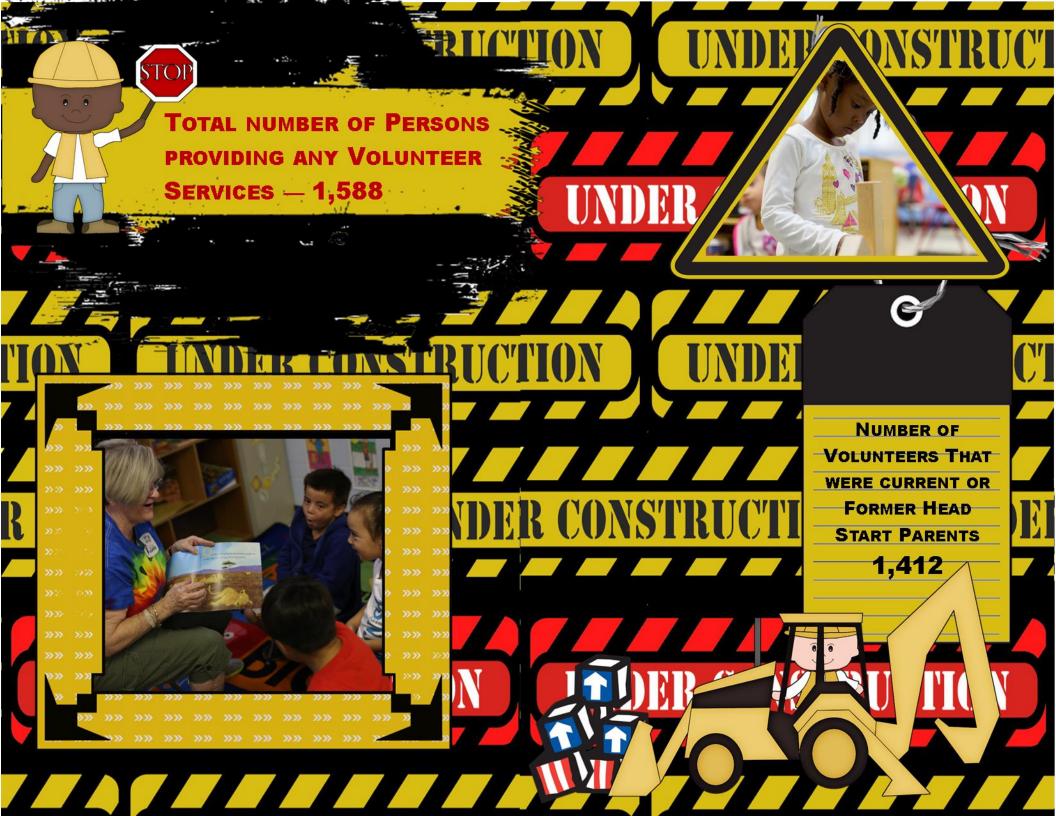
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INFORMATION ABOUT PARENT ENGAGEMENT

Parents received the mandated trainings as stated in the Performance Standards. Parents receive Parent Training а Questionnaire at enrollment and periodically throughout the year. This questionnaire allows parents to list trainings they would like to receive from the program. Training offered in a variety of ways to suit the parents' needs and Trainings range from schedules. Car Seat Safety to English as language. Monthly, at a second the parent meetings, information is offered based on the topic being recognized during that month. Head Start staff provides parents with information on how to become their child's first teachers, how to become involved in their child's education and how to obtain community resource information.



Various parent activities take place at the centers monthly, some parent driven and some are classroom driven. Each classroom provides opportunities monthly for males to participate in educational activities with the children. Nutrition activities take place in each classroom monthly and parents are encouraged to attend. This activity gives parents training on how to provide healthy snacks to the children on a budget. Annually, parents and family advocates plan a Parent Activity which allows parents to get together for a fun filled time of learning and networking with other parents and staff. The planning and implementation of the Parent Activity is voted on by the parents at the parent meeting and the final decision is approved by Policy Council.



EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN

The Head Start program promotes wellness of all children throughout the year. Children are assessed, receive services as needed, and show increases in physical health and knowledge of wellness, gross and fine motor skill development, social/emotional development, language and communication, and cognitive skills.

FAMILIES

DVD "Kindergarten Here I Come" is shared with Parents and Children

Galileo Online Assessment

Transition Bags for summer use are provided to parents

Kindergarten Registration & Orientation
Dates are shared with parents

Pedestrian Safety

Goal Setting

CLASSROOM

Center Activities

Kindergarten transition books are read in classroom

Analysis of Galileo Developmental Summaries

Kindergarten Readiness Checklists given to Kindergarten Teachers

Social-Emotional Curriculum

Meals Served Cafeteria Style

Naptime Transitions

COMMUNITY

KINDERGARTEN

Articulation Meetings with County School Teaching Staff

Kindergarten Teacher Presentations at Head Start Parent Meetings

Touring of Classrooms & Schools



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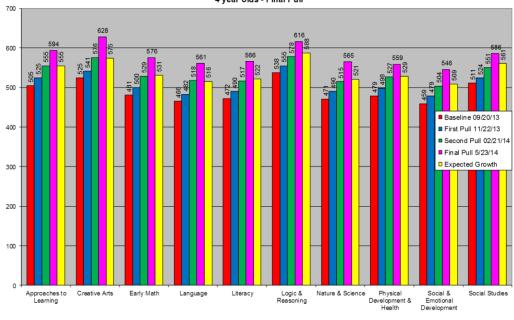
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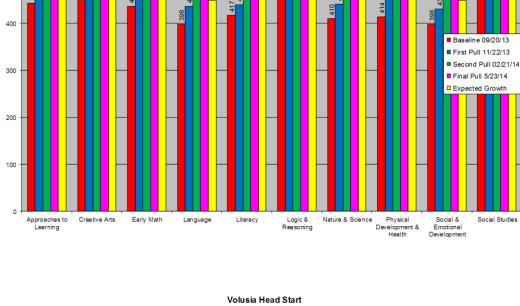
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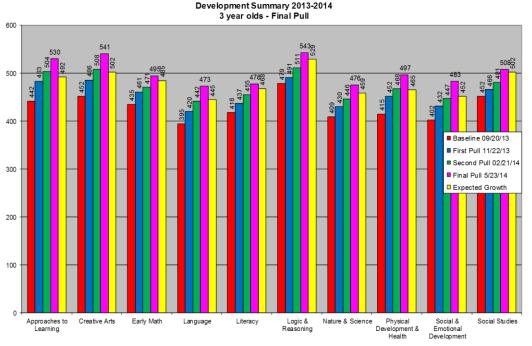
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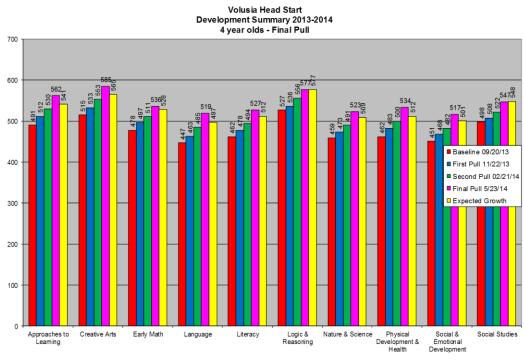
Hernando/Sumter Head Start Development Summary 2013-2014
3 year olds - Final Pull

Hernando/Sumter Head Start Development Summary 2013-2014 4 year olds - Final Pull











PARENT QUOTES



- She has learned to play well with others, and has learned to write her name, colors and numbers.
- The program is very helpful to the children and parents, there are good teachers and many ways to learn.



- He's learning things I couldn't have taught him on my own, it's helped me to be more involved in his learning.
- Head Start helped me pay attention to my child's education.

- My child has improved so much! He talks now and does physical activities that he was not able to do before he started at Head Start.
- Head Start picked up where I left off in teaching my child. She developed her own identity and made lots of friends.





- Head Start helps in a few different areas, and I have never been let down. I am always glad that I get the help I need to make my family and myself better.
- My child was 4 years old when she came to Head Start, and knew hardly anything. She is now ready for kindergarten. Classes and support were also offered to parents all of which has helped me grow as a parent.
- My child has changed for the better, and she has learned so much! It makes me feel good as a mother to see her get excited to go to school.











SCHOOL READINESS GOALS

The children enrolled in the MFCS Head Start program will:

- Increase their communication skills
- Express and manage their feelings appropriately
- Demonstrate an increased knowledge of pre-academic skills
- Be actively engaged and motivated to learn

Develop healthy habits and an active lifestyle

