

ANNUAL REPORT

HEAD START
EARLY HEAD START

2020
-2021



Head Start
Mid Florida Community Services
Early Head Start



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PROGRAM OVERVIEW

THE INFRASTRUCTURE



ABOUT HEAD START

Head Start/Early Head Start is a nationwide, federally funded program whose purpose is to promote school readiness by enhancing the social, physical, and cognitive development of children. Head Start was launched in 1965 by President Lyndon B. Johnson to provide comprehensive health, nutrition, and education services to children living in poverty. Over the last 55+ years, more than 37 million children have benefited from Head Start's unique approach, which is built on the premise that every child, regardless of circumstances at birth, has the ability to reach their full potential. Today, Head Start serves more than one million children, families and pregnant women each year on their path to success.

HEAD START

MFCS Head Start serves children across Hernando, Sumter, and Volusia Counties in center and school based settings. Our Head Start program is funded to serve 977 children. Head Start delivers services at no cost to eligible children ages three to five years old, and their families. Our Head Start program provides comprehensive services in the core areas of early learning, health, and family well-being while engaging parents as partners every step of the way.

OUR SERVICES

Our programs support children's growth and development in a positive learning environment through a variety of services. These services include early learning, health, and family well-being through opportunities such as:

- Providing nurturing, responsive, and effective interactions and engaging environments.
- Ensuring frequent medical screenings, immunizations and dental services.
- Healthy nutritional assistance, including free meals & formula for center based options.
- Referral services for a range of individual child and family needs.
- Opportunities for parents to participate in school decision making.
- Diapering & Toilet Training, including free diapers for center based options.

ABOUT MFCS HEAD START

Our mission at Mid Florida Community Services, Inc. (MFCS) Head Start/Early Head Start is to provide comprehensive early childhood services that enhance the lives of children and families to collaboratively foster school readiness and self-sufficiency. We provide services in Hernando, Sumter, and Volusia counties of Florida. Our Head Start/Early Head Start programs are based in centers, schools, and within homes of families in our home-based option. The programs provide services at no cost, for infants, toddlers, preschool aged children, and pregnant women.

EARLY HEAD START

Early Head Start provides early, continuous, intensive, and comprehensive child development and family support services to low-income infants and toddlers and their families, and pregnant women and their families. MFCS is the grantee for three Early Head Start grants serving a total of 272 infants and toddlers. Early Head Start I serves 112 children, Early Head Start II serves 120 children, and Early Head Start III serves 40 children.

MFCS Early Head Start serves children across Hernando and Volusia Counties. Early Head Start programs provide services to families through a full day, full year program. MFCS provides EHS services in both center based and home-based settings. Both options provide early learning, care and enrichment to our enrolled children.

The Early Head Start Home-Based program is offered in Volusia County. This program services pregnant women and families with children up to age 3. Our Home-Based Program is a continuation of the comprehensive services we offer at MFCS. It is a way to offer support, guidance, information, and child development services directly to children and families within their homes. Home visiting is also unique because it offers an opportunity for families to get the support they want in their own homes weekly.



PARENT TESTIMONIALS

HEAD START SHAPES FUTURES



"My grandson said" Memaw I love my new school" my granddaughter runs to the door in the morning with a smile on her face ready for school. With the kiddos successfully enrolled in Head Start I am able to return to work.

THANK YOU HEAD START !!"

Sincerely,
-Head Start Parent



"Enrolling my son in your program was the best thing for us. As a young mom it gave me time to work and focus on school and Tytus had a great time everyday at school. People may think the program is just a couple of hours of kid free freedom and naps but the school has been very effective for Tytus. He's learned so much and began being social with other kids. Thank you so much for an amazing school year." -Head Start Parent

"The Program is quite wonderful. We feel so well accepted by the staff and my Grandson is so happy to go to school every day. We can tell he is learning things at school because he comes home and does new things like stacking cups."

-Head Start Parent

"My son entered the Coleman Head Start program approximately a month ago and he has adjusted very well, he has learned a lot and really loves his teachers. He always looks forward to going to school and our family advocate Carolina Estrada has been very amazing and helpful to us she welcomed us into the school with love and respect and is always making sure our family is doing good and the teachers are amazing and always keeping me up-to-date on my son's progress, and by the way that my son is happy and singing on his way to school I know he is well taken care of and loved, I know I made the right choice on getting my child in the program." -Head Start Parent

"My name is Jasmine, and I just wanted to share my small story about myself. I'm a mom of six children, and I never truly accomplished anything. After receiving services from Head Start, I took classes for my GED and completed the requirements. I'm proud to say that I walked the stage with my children in the audience, watching me succeed and finish school. It was a great feeling to do something not only for myself but for my family. After my GED, I decided to take it a step further And register for college. With the help of Mid-Florida, I was able to receive assistance, which allowed me to have the proper materials I needed to succeed in school. I completed my first semester with Honor Roll and Dean's list. I plan on staying that way and making sure I study hard."

-Head Start Parent



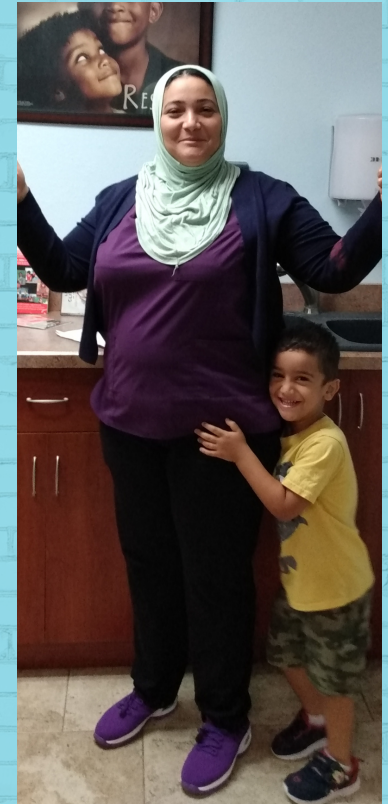
PARENT SUCCESS STORY

HEAD START PAVES THE WAY TO SUCCESS



Safaa's Story

Pictured on the right is Safaa R. She is a Port Orange Head Start/Early Head Start parent. She moved to the United States from Egypt and has been in the states for 4 years now. Safaa has four children, a stepdaughter, and a husband. Two of her children attended our program. One child was previously in Head Start and one is currently in the Head Start program. One child has since moved onto Kindergarten and was prepared to do so thanks to our school readiness services. When Safaa enrolled her children in our program, she only knew a small amount of English and she was not working. She and her family had been struggling as they tried to navigate the adjustment of living in the United States. As the years have gone by, Safaa has managed to pick up some English skills and is doing very well. Safaa has had multiple jobs within the restaurant industry but they ultimately were not the correct match for her. She recently started a new job where she does housekeeping. Safaa is a hard worker and is doing her best to take care of her children and the clients that she now serves. She advised her Family Advocate that she has a great boss who is willing to help her and they are very supportive of her. Safaa is very grateful for support that Head Start has provided to her and her family. She says that even when her children are no longer part of The Head Start program, she will never forget about what the Head Start Team has done for her.



Navonda's Story

If you walk around Hope Place, it's hard to miss the contagious smile of Navonda James. Her story began with tales of addiction and incarceration leading to the decision to change her life and turn things around. She chose a life of sobriety, realizing she was missing out on her children's lives. Navonda is honest about her struggles and uses them to be a role model to her children, teaching them to make better choices. She uses her spirituality, prayer and positive thinking to bring her strength to deal with life's challenges. Navonda describes herself as humble and proud of her accomplishments, choosing to put out good vibes and spread positivity. She has set goals for herself, enrolling in culinary school so that she can become a chef one day running her own kitchen or food truck. Navonda tries to encourage other to make better choices for themselves and feels blessed to be healthy; accepting responsibility for the choices that have led to where she is now. She is proud of her children who have had their own accomplishments in their lives. Navonda works hard to keep herself moving forward and we are very proud to be a part of her journey.



**Navonda James in her
Daytona State College Uniform**



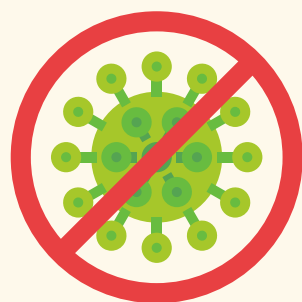
Mid Florida Community Services Head Start & Early Head Start (MFCS HS/EHS) Health Services would like to highlight the amazing opportunity the COVID-19 pandemic presented in regards to addressing the food insecurity experienced by the families enrolled in our programs.

As part of a Policy Council meeting, a parent representative asked if there was anything we could do for families that do not have enough to eat. He went on to explain that over the Veteran's Day holiday in November of 2020 he and his wife made the choice not to eat so their daughters would be able to eat that day. Needless to say, that was a huge eye opening discussion. Our program had been offering a food pantry and meals to participants enrolled virtually, but not until that moment did we encounter a situation with a child enrolled in our brick and mortar setting experiencing such a dire level of food insecurity. After the Policy Council meeting, all of the management team met in our director, Heidi Rand's office. It was decided pretty much instantaneously something had to be done.

We worked with the USDA Child Care Food Program (CCFP) to come up with a menu and a vendor to achieve our goal of ensuring that during any scheduled break of program services we would be able to provide all families a breakfast and lunch (the meals normally served in the program) for those non-operating days. Within the next few weeks, we were able to get over 2000 five-day meal boxes, ordered, delivered, and into our clients' hands and provided 2-3 weeks' worth of meals for Winter break. We have repeated this process for all of the program closures (holidays, in-service days, Spring Break) since then.

On the heels of this initiative, MFCS HS/EHS applied and was awarded a No Kids Hungry grant to provide 250 participants weekend backpack meals for 25 weeks. Each week identified families are provided with 2 breakfasts/2 lunches, a nutrition education topic, and a selection of fresh fruits or vegetables related to the educational lesson. We have covered a range of fruits and vegetables, melons, apples, carrots, zucchini, sweet potatoes, black beans, eggplant, etc.

Between Winter break of December 2020 and October 2021, we have been able to provide all of the children enrolled in our program breakfast and lunch for any program closures, through the use of shelf stable Grab & Go Meals, for a total meal count of 32,682...As of October 2021, we have provided 7000 weekend meals through the No Kids Hungry grant. We feel this has been a resounding success in combating the massive food insecurity faced by the families we serve.



FAMILY ENGAGEMENT

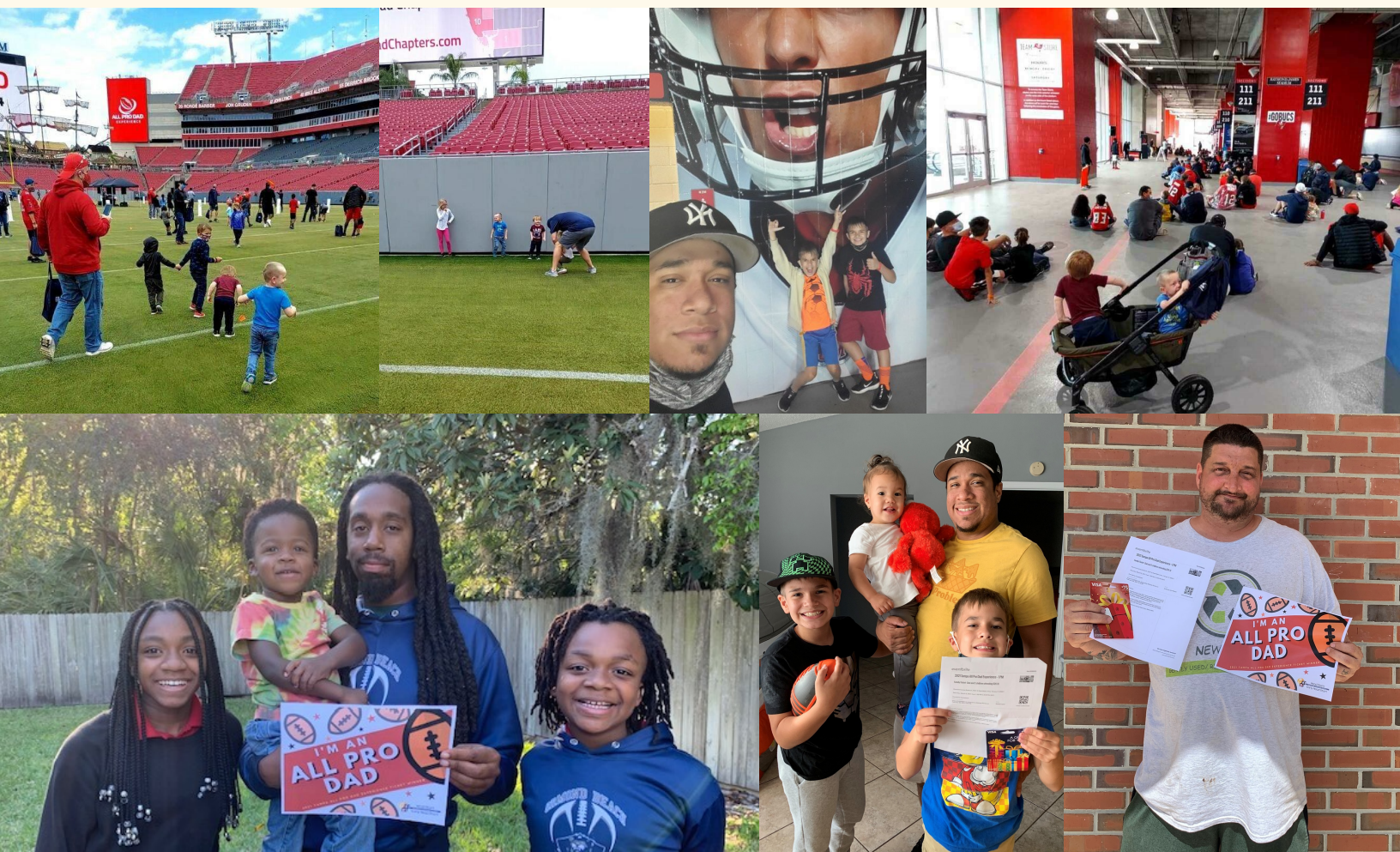
MOLDING THE FAMILY STRUCTURE



Family Engagement is one of our strong values at MFCS Head Start/Early Head Start. We coordinate, promote, and reinforce the importance of family engagement and participation in the community. Family engagement is supported in multiple settings through the services and resources that we offer. We invite and encourage families to attend events, visit the classroom, and volunteer at our centers to further promote the importance of family engagement. Our parents have the opportunity to participate in parent committees, monthly parent meetings, planned parent activities, parent trainings, and serve on the Policy Council throughout the school year. This helps empower parents and guardians to assist in making decisions that determine how to best serve children in our program. Parents and guardians have the opportunity to engage with their child in a classroom setting, which shows the children they are interested in their daily routine.



At Head Start, male engagement is a vital and integrated aspect of parent, family, and community engagement. Therefore, we engage male guardians as advocates, educators, and role models for their children. Male family members and father figures serve key roles in the healthy development of their children and families. This past year we hosted a social media giveaway opportunity for Head Start and Early Head Start male guardians. We requested that they comment why as a male role model, they would want to attend the 2021 All Pro Dad Experience with their children. The 2021 All Pro Dad experience was an awesome opportunity for male guardians to spend a day with their children at an exciting event. The event was a safe and physically distanced event at the home of the Tampa Bay Buccaneers where the Super Bowl was held! Male guardians and their children would experience the thrill of stepping onto the field where the Tampa Bay Buccaneers play. They'd bond by playing fun and interactive family games and even learn some practical fatherhood tips that they could take home and put into practice. We had some engaging responses to the contest and were able to send four male guardians and their children to the event. Each family received free tickets and a \$75 dollar gift card for gas and food. We received pictures from the male role models and heard they all had an exciting and memorable experience with their children at the 2021 All Pro Dad event.

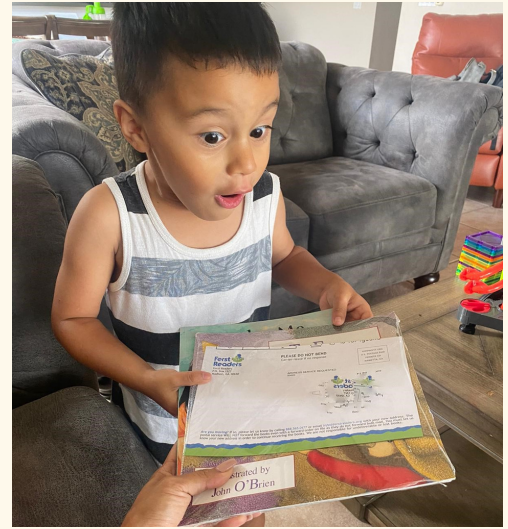


COMMUNITY PARTNERSHIP THE FOUNDATION FOR SUCCESS



Mid Florida Community Services, Inc. Head Start/Early Head Start knows the importance of creating and maintaining community partnerships. We are appreciative of all the community partnerships we have and the resources our organizations can provide each other. This year, we are putting the spotlight on Ferst Readers. This organization has truly impacted our program, and the lives of the children and families we serve. Their mission is: "strengthening communities by providing quality books and literacy resources for children and their families to use at home during the earliest stages of development."

When Head Start was first made aware of Ferst Readers and how they promoted literacy in the community, we could not wait to be a part of their program. Michelle Maddox from Ferst Readers, explained how each one of our Home-Based children would receive a free book each month. She also explained the vision behind what Ferst Readers was about and how they will ensure children receive developmentally-appropriate books in their home and provide parents with resources that support them in their role as their child's first teacher. As educators, we know how impactful reading is to our children and our families. We are proud and thankful to say, Ferst Readers sponsors not only 19 Home-Based children, but 272 of our Early Head Start children and 977 Head Start Children. Early literacy is so important in children's lives and Ferst Readers has brought the love of books and reading to not only our centers, but to our home-based children and families. As you walk into our classrooms, you can watch the children's faces light up with joy, not because of a toy, but because of a book, full of colorful pages and different languages, ready to be read. The children can't wait to put their own book in their book bag to take home and show their families. This is so exciting to us as it promotes at home learning with no cost to our families. Ferst Readers is helping children develop the skills they need to become successful readers. They allow us the opportunity to give each child a book who may not be exposed to literature in their own home. Introducing these books at such a young age has given us the opportunity to allow our children to foster the love of books and reading, and what an amazing goal that is. Our teachers are so thankful for the books they receive as they promote language, print rich environment, and diversity. They look forward to receiving new exciting books to add to their classroom libraries each month. Early literacy is the foundation of education and instilling a love of reading in our children is the key to their success. We are so thankful for the valuable partnership we have with Ferst Readers. We thank them for helping promote literacy, impacting our Head Start and Early Head Start children's lives and giving our young learners a Head Start with a bright future.



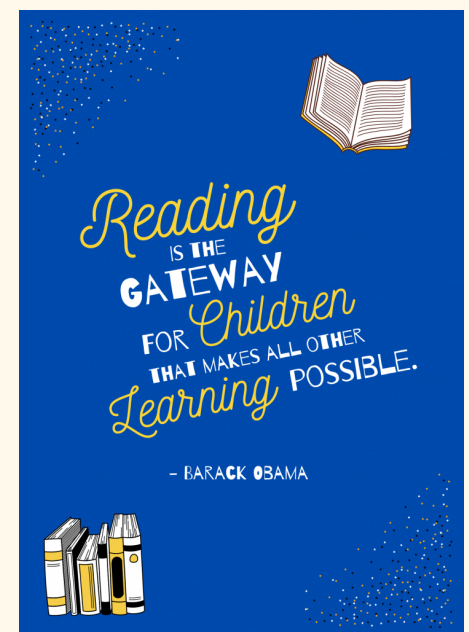
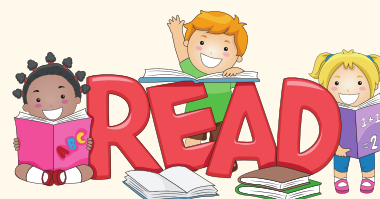
THE JOY AND EXCITEMENT ONE OF OUR HEAD START CHILDREN FELT WHEN HE RECEIVED HIS MONTHLY BOOK MAILED TO HIS HOME FROM FERST READERS.



HEAD START TEACHER MS. SASHA READING THE STORY "I JUST LIKE YOU" BY SUZANNE BLOOM TO THE CHILDREN AT THE WVEC CENTER. THIS BOOK WAS PROVIDED BY FERST READERS.

BOOKS PROVIDED BY FERST READERS

EARLY HEAD START HEAD START



HEAD START

THE FRAMEWORK



Funded
Enrollment



Cumulative
Enrollment



Number of
Families



Eligible
Children



Primary Language:
English



Primary Language:
Spanish



Primary Language:
Arabic



Primary Language:
ASL



Dual Language
Learners



Black/
African-American



White



Hispanic/
Latino



Biracial/
Multiracial



American Indian /
Alaska Native



Asian



Native
Hawaiian or
Other Pacific
Islander



Newly Enrolled
Children



Children Screened
Within 45 Days



One-Parent
Families



Two-Parent
Families



Families That
Received Services



Children
Experiencing
Homelessness



Children that were in
foster care at any point
during the program year



Children up-to-date
on a schedule of
age-appropriate
preventive and
primary health care



Received
Dental Exams



Number of
children who
had an IEP

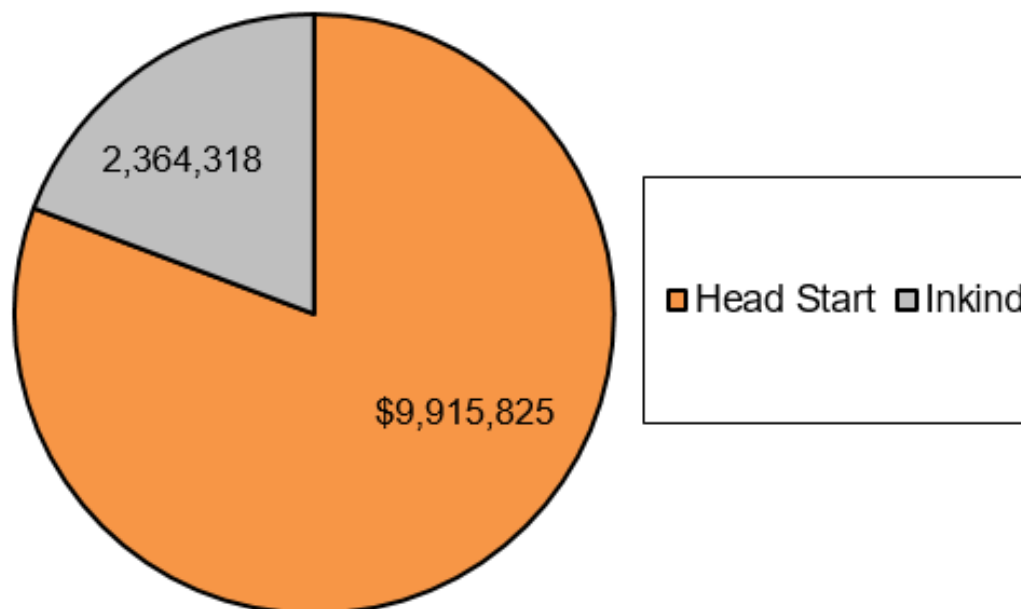




FINANCIAL OVERVIEW

Expenditures Budget to Actual				
Expenditure Category	Actual Expenditures	Budget	Variance	Percentage
Training	\$ 162,503	\$ 143,092	\$ (19,411)	-13.57%
Salaries	5,319,837	5,635,492	315,655	5.60%
Fringes	1,830,079	1,932,687	102,609	5.31%
Travel	26,351	23,457	(2,894)	-12.34%
Equipment	-	-	-	0.00%
Supplies	167,749	204,659	36,910	18.03%
Contractual	161,177	181,023	19,846	10.96%
Other	1,322,945	1,330,081	7,136	0.54%
Indirect	925,184	1,035,915	110,730	10.69%
Inkind	2,364,318	2,590,352	226,034	8.73%
	<u>\$ 12,280,143</u>	<u>\$ 13,076,757</u>	<u>\$ 796,613</u>	6.09%

Revenues Received



EARLY HEAD START I

THE FRAMEWORK



Funded
Enrollment



Cumulative
Enrollment



Number of
Families



Eligible
Children



Primary Language:
English



Primary Language:
Spanish



Primary Language:
Arabic



Primary Language:
ASL



Dual Language
Learners



Black/
African-American



White



Hispanic/
Latino



Biracial/
Multiracial



American Indian /
Alaska Native



Asian



Native
Hawaiian or
Other Pacific
Islander



Newly
Enrolled
Children



Children
Screened
Within 45 Days



One-Parent
Families



Two-Parent
Families



Families That
Received
Services



Children
Experiencing
Homelessness



Children that were in
foster care at any point
during the program year



Children up-to-date
on a schedule of
age-appropriate
preventive and
primary health care



Received
Dental Exams



Number of
children who
had an IFSP



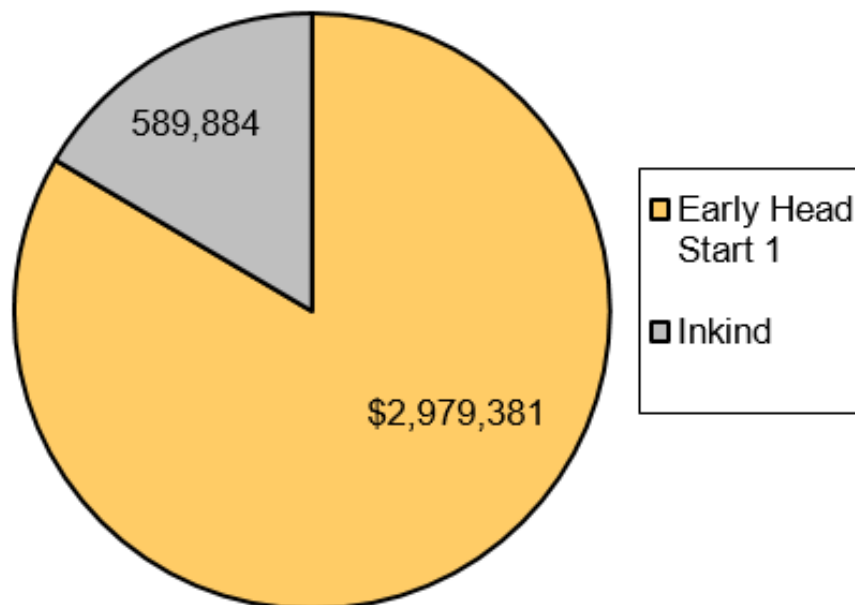


FINANCIAL OVERVIEW

Expenditures Budget to Actual

Expenditure Category	Actual Expenditures	Budget	Variance	Percentage
Training	\$ 37,719	\$ 50,053	\$ 12,334	24.64%
Salaries	1,255,746	1,259,576	3,830	0.30%
Fringes	465,178	476,907	11,728	2.46%
Travel	3,360	3,148	(212)	-6.72%
Equipment	-	-	-	0.00%
Supplies	83,172	69,359	(13,813)	-19.92%
Contractual	37,823	38,267	444	1.16%
Other	275,550	268,984	(6,566)	-2.44%
Indirect	230,949	236,255	5,306	2.25%
Inkind	589,884	660,297	70,413	10.66%
	<u>\$ 2,979,381</u>	<u>\$ 3,062,846</u>	<u>\$ 83,465</u>	2.73%

Revenues Received



EARLY HEAD START II

THE FRAMEWORK



Funded
Enrollment



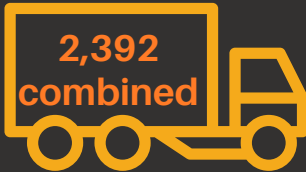
Cumulative
Enrollment



Number of
Families



Eligible
Children



Primary Language:
English



Primary Language:
Spanish



Primary Language:
Arabic



Primary Language:
ASL



Dual Language
Learners



Black/
African-American



White



Hispanic/
Latino



Biracial/
Multiracial



American Indian /
Alaska Native



Asian



Native
Hawaiian or
Other Pacific
Islander



Newly
Enrolled
Children



Children
Screened
Within 45 Days



One-Parent
Families



Two-Parent
Families



Home-Based
Option



Cumulative
Enrollment
of Pregnant
Women



Families That
Received
Services



Children
Experiencing
Homelessness



Children that were in
foster care at any point
during the program year



Children up-to-date
on a schedule of
age-appropriate
preventive and
primary health care



Received
Dental Exams



Number of
children who
had an IFSP



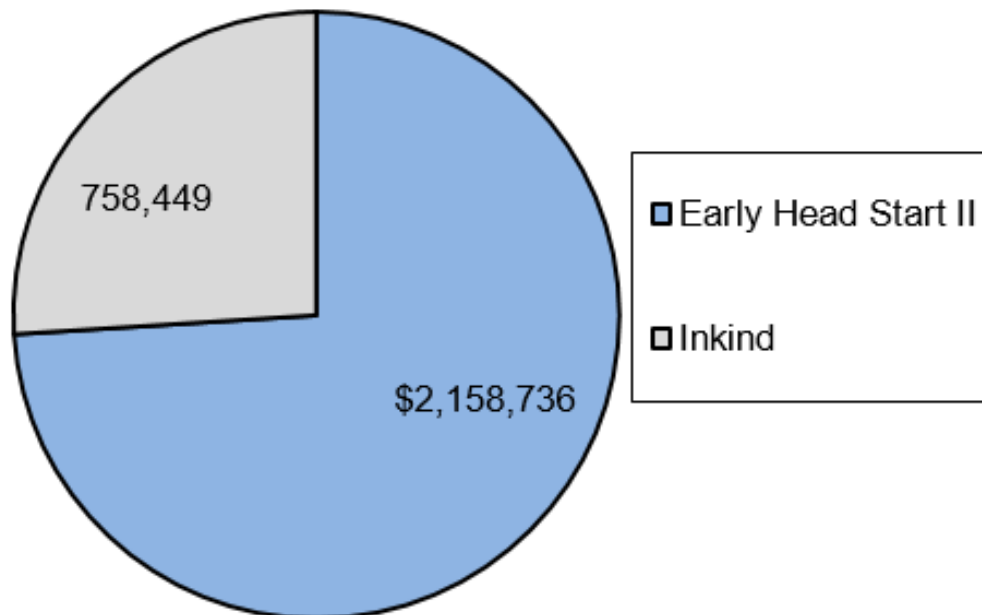


FINANCIAL OVERVIEW

Expenditures Budget to Actual

Expenditure Category	Actual Expenditures	Budget	Variance	Percentage
Training	\$ 47,604	\$ 60,083	\$ 12,480	20.77%
Salaries	1,166,957	1,209,234	42,277	3.50%
Fringes	392,930	443,537	50,607	11.41%
Travel	3,502	7,075	3,573	50.50%
Equipment	-	-	-	0.00%
Supplies	67,324	63,743	(3,581)	-5.62%
Contractual	39,639	38,053	(1,587)	-4.17%
Other	238,969	266,778	27,809	10.42%
Indirect	201,810	220,709	18,899	8.56%
Inkind	758,449	542,850	(215,599)	-39.72%
	<u>\$ 2,917,185</u>	<u>\$ 2,852,062</u>	<u>\$ (65,122)</u>	<u>-2.28%</u>

Revenues Received



EARLY HEAD START III

THE FRAMEWORK



Funded
Enrollment



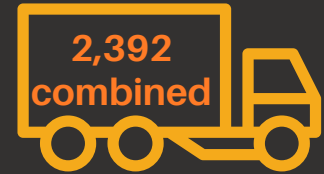
Cumulative
Enrollment



Number of
Families



Eligible
Children



Primary Language:
English



Primary Language:
Spanish



Primary Language:
Arabic



Primary Language:
ASL



Dual Language
Learners



Black/
African-American



White



Hispanic/
Latino



Biracial/
Multiracial



American Indian /
Alaska Native



Asian



Native
Hawaiian or
Other Pacific
Islander



Newly
Enrolled
Children



Children
Screened
Within 45 Days



One-Parent
Families



Two-Parent
Families



Home-Based
Option



Cumulative
Enrollment
of Pregnant
Women



Families That
Received
Services



Children
Experiencing
Homelessness



Children that were in
foster care at any point
during the program year



of children up-to-
date on a schedule
of age- appropriate
preventive and
primary health care

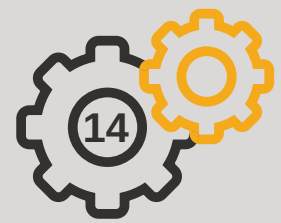


Received
Dental Exams



Number of
children who
had an IFSP



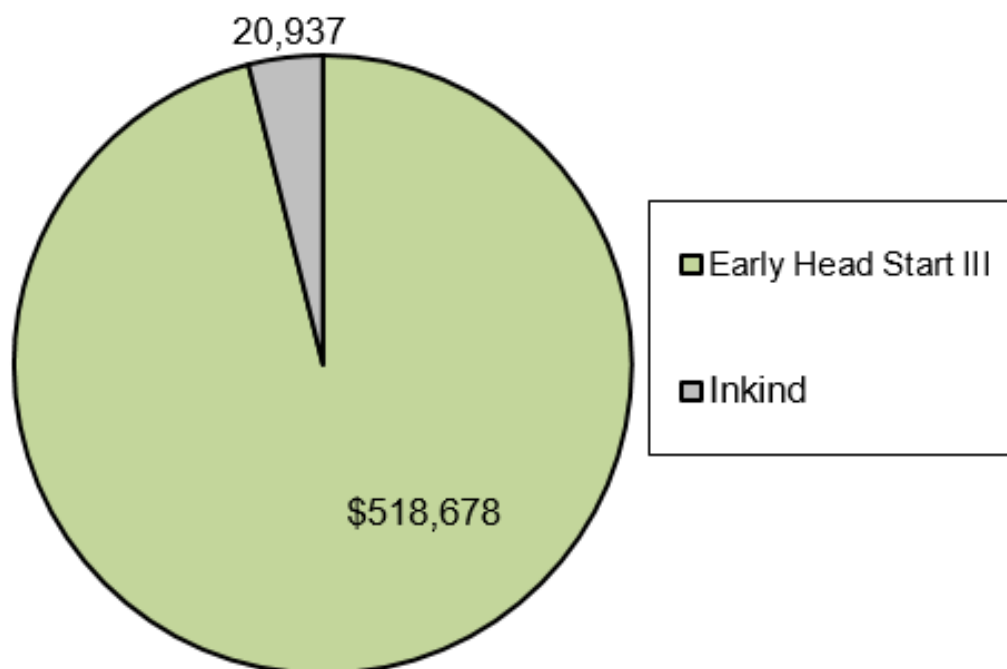


FINANCIAL OVERVIEW

Expenditures Budget to Actual

Expenditure Category	Actual Expenditures	Budget	Variance	Percentage
Training	\$ 12,748	\$ 14,820	\$ 2,072	13.98%
Salaries	243,749	373,672	129,924	34.77%
Fringes	60,216	124,570	64,353	51.66%
Travel	693	2,580	1,887	73.14%
Equipment	-	-	-	0.00%
Supplies	32,934	37,280	4,347	11.66%
Contractual	11,219	8,390	(2,829)	-33.72%
Other	117,786	90,176	(27,610)	-30.62%
Indirect	39,333	45,905	6,572	14.32%
Inkind	20,937	174,343	153,406	87.99%
	<u>\$ 539,614</u>	<u>\$ 871,736</u>	<u>\$ 332,122</u>	<u>38.10%</u>

Revenues Received



TRANSITIONING TO KINDERGARTEN LEVELING UP



MFCS supports our Head Start children going to Kindergarten in several ways. In late May, all outgoing children are provided with a “Transition Bag”. The bag includes items such as developmentally appropriate activities parents can do with their children during the summer, school supply materials for children, a book, healthy food recipes, a registration requirement list from the local public schools, an information booklet for parents to prepare their child for kindergarten, and information about community resources. In May of 2021, we utilized some of the “American Recovery Act” dollars to put together a special transition backpack for our children transitioning to Kindergarten. Local school district Kindergarten supply lists were reviewed and MFCS purchased many of those supplies. One item specifically requested were “Ticonderoga” pencils. Also purchased were preschool sized backpacks so each child would have a backpack and be ready to enter kindergarten. MFCS HS/EHS partnered with the Junior Service League of Brooksville to “stuff” all of the backpacks. Many of the Jr. Service League members were also school teachers and expressed their excitement about children having the appropriate supplies, specifically those “Ticonderoga” pencils. MFCS distributed over 300 fully loaded backpacks to our children transitioning to kindergarten.



During May Parent Committee meetings, a kindergarten teacher from the local elementary school or a district kindergarten representative presents important information to parents regarding the kindergarten registration process and kindergarten expectations. They are also available to answer any questions. Some of the local school districts also host Articulation Meetings and invite Head Start teachers and teachers from local private child care VPK programs. These meetings are held at an elementary school and are hosted by kindergarten teachers. The teachers present an overview of the kindergarten requirements. The Head Start and other early childhood teachers are also provided a tour of a kindergarten class and the elementary teachers are available to answer any questions.

Many of the Head Start classrooms work closely with a local elementary school and may take part in the “Adopt a Pre-School” program. This allows for the Head Start classroom to visit a local kindergarten classroom and participate in a portion of the day with the kindergarten children. Many times they are invited to join the kindergarten class for lunch. By this point the Head Start children have been practicing in their own classrooms and have learned how to carry a lunch tray. The Head Start children are very proud when they have the opportunity to participate in a kindergarten day. Due to the pandemic, the visits did not happen.



Results of Focus Area 2 Monitoring Review

**Our program, Mid Florida
Community Services, Inc.
Head Start/Early Head Start
was not monitored in 2020.**

Results of Audit

**MFCS completed their
independent annual fiscal audit,
conducted by Carr, Riggs, &
Ingram, LLC. There were no Head
Start findings.**





CENTER DIRECTORY

CONSTRUCTION SITES



Hernando County

HERNANDO HEAD START & EARLY HEAD START

835 School Street Brooksville, FL 34601
352-754-2464

SPRING HILL HEAD START & EARLY HEAD START

11245 Spring Hill Drive Spring Hill, FL 34609
352-556-4800

Sumter County

BUSHNELL HEAD START

403 Lincoln Street Bushnell, FL 33513
352-793-3737

Volusia County

BLUE LAKE HEAD START

282 N. Blue Lake Avenue DeLand, FL 32724
386-736-1891 ext. 243 | 352-277-1619

CHISHOLM HEAD START

531 Mary Avenue New Smyrna Beach, FL 32169
386-427-8149

COLEMAN HEAD START

200 E. Blue Springs Avenue Orange City, FL 32763
386-774-0423 | 386-774-1520

DELAND HEAD START

726 S. Woodward Boulevard DeLand, FL 32720
386-873-4804

DELTONA LAKES HEAD START

2022 Adelia Boulevard Deltona, FL 32725
382-277-1619

EASTERSEALS HEAD START

1219 Dunn Ave. Daytona Beach, FL 32114
386-624-1772

EVEC HEAD START

461 S. Keech Street Daytona, FL 32114
386-323-7115

FAIRVIEW EARLY HEAD START

142 Fairview Ave. Daytona Beach, FL 32114
386-736-7325

HIGHLAND EARLY HEAD START

124 Highland Ave. Holly Hill, FL 32117
386-281-3600

HOLLY HILL HEAD START

719 Walker Street Holly Hill, FL 32117
386-238-8455

HOME-BASED OFFICE

1360 Mason Ave. Daytona Beach, FL 32117
386-256-3400

HOPE PLACE

HEAD START & EARLY HEAD START

1340 Wright Street Daytona Beach, FL 32117
386-281-3314

INDIAN RIVER HEAD START

650 Roberts Road Edgewater, FL 32141
386-427-8149

JO SHEPPARD

HEAD START & EARLY HEAD START

592 S. Volusia Avenue Pierson, FL 32180
386-749-0300

MALLOY

HEAD START & EARLY HEAD START

330 E. Retta Street De Leon Springs, FL 32130
386-315-6663 | 386-985-0807

OAK RIDGE

HEAD START & EARLY HEAD START

233 Oak Ridge Street Holly Hill, FL 32117
386-366-8242 ext. 2007

OSTEEN HEAD START

506 Doyle Road Osteen, FL 32764
407-324-3865

PORT ORANGE

HEAD START & EARLY HEAD START

3749 S. Nova Road Port Orange, FL 32129
386-788-1088

WESTSIDE HEAD START

1210 Jimmy Ann Drive Daytona Beach, FL 32117
386-788-1088

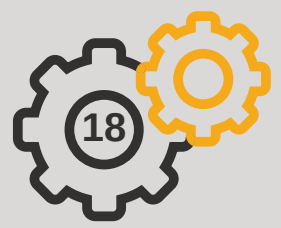
WOODWARD HEAD START

1201 S. Woodland Boulevard DeLand, FL 32720
352-277-1619

WVEC HEAD START

803 S. Woodland Boulevard DeLand, FL 32720
386-736-1891 ext. 243

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